

The NVTU Professional Development Committee presents

SUMMER INSTITUTE 2018

AUGUST 27, 8-1: SHELLEY MOORE @ THE CIVIC CENTRE

AUGUST 28, 8-1: BREAKOUT SESSIONS @ MSS



Day 1: Shelley Moore - A follow-up to last year's conversation about inclusive practice. Shelley's interactive presentations are constructed based on contexts of specific schools and communities and integrate theory and effective practices of inclusion, special education, curriculum and technology. We will explore what inclusive education looks like in classrooms and communities, and discuss common misunderstandings. We will discuss the movement to a strength-based model for approaching our students' contributions, rather than planning around deficits.

Day 2: Breakout Workshops

Session 1 – 8:00 – 9:30

Session 2 – 9:45 – 11:15

Session 3 – 11:30 – 1:00

Please see the attached workshop schedule, and register for your sessions online at www.sd58.bc.ca, under the heading *Professional Learning*

- Local Educators - \$50.00. NVTU members will have the fee deducted from their PD accounts; please register for Monday's keynote online at the same time as your Breakout Session registration.
 - Breakfast served Monday, August 28 from 7:15 – 8:00, & 2 snack breaks daily.
 - Draw held on Tuesday for SI 2018 Participants to win a robotic Sphero for their classroom/school.
- *Please email Lindsay de Visser at ldevisser@365.sd58.bc.ca with any questions.

Please register for the Keynote and three sessions online at www.sd58.bc.ca, under Professional Learning. For current SD58 employees, registration is open Monday, June 25 - Friday, June 29, 2018.

Tuesday, August 28; Session 1:

- 1A: **Indigenizing Curriculum for Non-Indigenous Educators** – Heidi Andersen, MSS Teacher and NVIT Masters student; *Room 6*
Target Audience: K-12, Support Staff
How can educators, particularly non-indigenous educators, respectfully satisfy the new curriculum regarding Aboriginal ways of knowing and indigenous content? This workshop will focus on the First Peoples Principles of Learning, and how we can work toward embedding this knowledge into our practice.
- 1B: **Local Geology: Hike to Windy Canyon** – BJ Moore, Cascades Forest District Engineering Technician; *Collettsville School*
Target Audience: K-12, Support Staff
Are you new to Merritt? Perhaps you have lived here for years and haven't yet made the short trek up Windy Canyon. This hike will leave from Collettsville Elementary, meander through the meadow, and then head up the Canyon. We will discuss local history and geology. Wear good walking shoes.
- 1C: **Ethnobotany Walk** – Amelia Washington & Burt Bergmann, Nicola Canford Elementary
Target Audience: K-12, Support Staff
Late summer provides local people with a bounty of beneficial plant and animal products. Join Amelia Washington and Burt Bergmann in the *foyer at MSS* and head out on this short walk along the Coldwater River and learn identification and uses of local indigenous plants.
- 1D: **Science Demos with Dave** – David Andersen, MSS Chem/Physics Teacher; *Room 38*
Target Audience: K-7 Classroom Teachers
Participants will take part in a variety of science demonstrations and lab activities that could be used to support learning of a number of broad science concepts from the K-7 curriculum. Along with the demos and labs, participants will leave with resources to enhance hands-on science instruction in their own classroom.
- 1E: **Building a Social Media Network for Personal Professional Development** – SD58 Panel; *MSS Learning Commons*
Target Audience: K-12, Support Staff
Join a group of SD58 Educators who will share how they use social media for professional inspiration, who they follow (Twitter, Instagram, Facebook), and take time to build your own social media network.
- 1F: **Understanding the Collective Agreement** – Jana Heffernan, NVTU Vice President; *Room 7*
Target Audience: SD58 Employees
An experienced BCTF and NVTU member, Jana will take you through the role of the Teachers' Federation, the local union, the collective agreement, and the BCTF Website (if time!). She will also be able to answer questions that you have or support you in finding answers to your union questions!
- 1G: **Exploring the Mindshift App: Anxiety BC** – SD58 Counsellors; *Room 8*
Target Audience: K-12, Support Services
Join SD58 counsellors in a continuing conversation about anxiety and mental health in youth. Please download the free Mindshift App before coming to the session.

Session 2:

2A: **Indigenizing Curriculum for Non-Indigenous Educators** – Heidi Andersen, MSS; *Room 6*
Target Audience: K-12, Support Staff
How can educators, particularly non-indigenous educators, respectfully satisfy the new curriculum regarding Aboriginal ways of knowing and indigenous content? This workshop will focus on the First Peoples Principles of Learning, and how we can work toward embedding this knowledge into our practice.

2B: **Simple Classroom Nte?kepmxcinm Language Integration** – Yvonne Joe (NCES) & Adriane Mouland (MSS); *Room 7*
Target Audience: K-12, Support Staff
Learn how to introduce yourself in the language, say hello, count to 10 and some simple classroom phrases that can be used to authentically incorporate local First Nations Language and Culture into your practice.

2C: **Ethnobotany Walk** – Amelia Washington & Burt Bergmann, Nicola Canford Elementary
Target Audience: K-12, Support Staff
Late summer provides local people with a bounty of beneficial plant and animal products. Join Amelia Washington and Burt Bergmann in the *foyer at MSS* and head out on this short walk along the Coldwater River and learn identification and uses of local indigenous plants.

2D: **Behaviour Education & Self Management (BESM – PITW)** – Leroy Slanzi; *Room 19*
Target Audience: K-12
This session will focus on the Behaviour Education and Self-Management piece of PITW. You will learn specifically about how and why Behaviour Education is important in training students to be in control of their thoughts, feelings and actions which allows them to harness their many and varied abilities and skills to pursue the abundant pathways to success in life.

- Positive social behaviour
- Building strong relationships
- The benefits of managing emotions and working with peers

- How to develop optimism and the ability to bounce back in kids
- How to encourage self-motivation and the capacity to persevere
- How to initiate a process of self-awareness and discovery

2E: **Marking up the Wrong Tree?** – Doug Kearney, BCTF Facilitator; *Room 20*
Target Audience: K-12
Conversations about teaching, assessment, and reporting in this 90 minute PD designed by the BCTF. The revised curriculum is placing new assessment and evaluation demands on teachers. This workshop will allow participants opportunities to make sure they are doing what is actually needed and useful for assessing student learning. Doug is an experienced facilitator with a diverse background in education.

2F: **Technical vs. Adaptive Challenges: How to grow as a teacher Part I** – Marian Minar, MSS; *Room 40*
Target Audience: K-12, Support Staff
Part 1 of 2. You will learn a key strategy to grow as a teacher: the ability to differentiate between technical and adaptive challenges. The content will be based on research in adult development and Harvard University's Kegan and Laskow's book, *Immunity to Change*. Participants will interact, collaborate, and role-play the process from beginning to end and walk away with practical tools that they can use in their journey to improve.

2G: **Scavenger Hunt** – Randy Sheldon, MSS; *Main Field*
Target Audience: 2-7
Experience a scavenger hunt on foot or bicycle (check with Randy for motorized exceptions!) that combines local knowledge, teamwork, and processing riddles to complete the tasks and beat the challenge! Randy will provide you with tips on creating your own class or school scavenger hunt, as well as the materials for this hunt.

Session 3:

- 3A: **Simple Classroom Language Integration** – Yvonne Joe (NCES) & Adriane Moulard (MSS); *Room 7*
Target Audience: K-12, Support Staff
Learn how to introduce yourself in the language, say hello, count to 10, some simple classroom phrases that can be used to authentically incorporate local First Nations Language and Culture into your practice
- 3B: **Reach Out Speak Out** – Andre Cote, CVES & BCTF Facilitator; *Room 8*
Target Audience: K-12, Support Staff
How can we be an ally for LGBTQ students and support LGBTQ youth within schools? You will develop strategies to use as an ally and activities on how to integrate LGBTQ issues into the curriculum in an age-appropriate manner from K–12. This workshop is recommended for teachers wanting to create a school-wide action plan to reduce or prevent homophobia/transphobia from occurring and to create an LGBTQ-positive school climate for all students.
- 3C: **Using Office 365 to its Fullest (or Middlest)** – Dave Andersen, *Room 18*
Target Audience: K-12
By popular demand, how can you make the most of Office 365? You probably already use the basics in Office 365, but how does PowerPoint work? What is Sway and how might I use it with my students? Can I build a classroom in OneNote? This session will give answers to these questions and allow time to explore and use these tools in a supported environment.
- 3D: **Introduction to Programming with Spheros** – Burt Bergmann, NCES; *Learning Commons*
Target Audience – K-7 ADST teachers
Learn how to introduce students to the world of Programming with Spheros. This will be a hands on activity that gives practical solutions to ADST curriculum. *Two teachers in attendance will win a Sphero (generously donated by SD58) for their school or classroom by participating in this workshop (\$170 value)

- 3E: **Technical vs. Adaptive Challenges: how to grow as a teacher (Part 2)** – Marian Minar, MSS; *Room 40*
Target Audience – K-12, Support Staff
Part 2 of 2. In Part 1, participants identified challenges and roadmaps in their own teaching. In this session, you will learn tools that will help you make changes over the weeks and months to come.
- 3F: **Marking up the Wrong Tree?** – Doug Kearney, BCTF Facilitator; *Room 20*
Target Audience: K-12
Conversations about teaching, assessment, and reporting in this 90 minute PD designed by the BCTF. The revised curriculum is placing new assessment and evaluation demands on teachers. This workshop will allow participants opportunities to make sure they are doing what is actually needed and useful for assessing student learning. Doug is an experienced facilitator with a diverse background in education.
- 3G: **Understanding Autism in the Classroom**– Ken Ellis, CES, Classroom teacher & Community Counsellor; *Room 6*
Target Audience: K-12
This workshop will approach the subject of autism in the classroom from the perspectives of: a teacher, a counselor, and a parent. Participants will learn what goes into a diagnosis of autism, differences in diagnoses, and the differences between ministry documents and current knowledge (essentially the differences between a diagnosis of autism under the DSM IV and the DSM 5). Tied into this, participants will take some time to examine how we can broach the topic of autism with parents. We will discuss disorders that are co-morbid with autism, as well as impaired and potentially intact or enhanced abilities-- getting into the classroom challenges that children with autism may face. Finally, we will discuss simple techniques for working with children with autism that might (or might not) work with particular individuals with autism. A review of potential resources might be included, dependent on time