

School District #58 Nicola-Similkameen District / School Planning Sessions

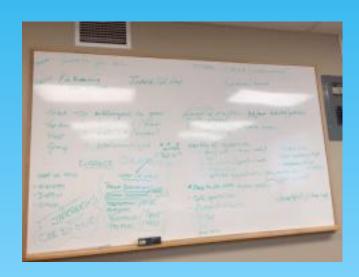


- Members of our team
- Overview of our process
- What we have discovered
- Questions that we still have

"Success for ALL Learners Today and Tomorrow"



Members of Our Team



We had trouble focusing on the process rather than the what are we going to do?

- Michael White
- Rahul Chhabra
- Fame Mackney
- Dave Anderson
- Dan Duncan
- Barry Clarke
- Christine Perkins
- Stephen McNiven



Overview of Our Process

First Meeting

We asked our students and they didn't know what we were talking about?

Expectations

Ministry of Education

Board of Education

District Office

School Staff

Parent Advisory Councils

Parents and Community

Students

Purpose

- **Past Practice**
- What we have in place
- What worked
- What did not

Aboriginal Education Local Education Plan **STUDENT** _C Plan 2014-2019 Continuous Improvement

Accountability Framework

- What is it?
- What does it mean for us?

Developing the Process

- Who?
- What?
- When?
- Where?
- Why?





Overview of Our Process

Second Meeting

Review of Previous Conversation

- What are the values that we have for planning?
- Who should be involved?
- What process should be used at the school level and the district level?
- What will the planning cycle look like?
- What evidence will be used?
- How will plans be supported?
- Budget?
- How will plans be communicated?

Our Enhancement Agreements, our Local Education Agreements and our Schools all have wellbeing as the number one goal.

Today's work

- Examples of planning processes
- Examples of evidence / assessment that has been used
- New evidence / assessment that would be helpful
- Planning cycle
- Vernon presentation

Who is attending

Travel

Schedule



What We Have Discovered

- Our planning should reflect our new vision / mission / values
- Our planning should have a strength based focus vs deficit / fix them/us mindset
- Our planning should be based on a set of principles
 - o enhancing all learning for each student
 - individual and collective responsibility
 - √ ownership
 - ✓ participation
 - evidence based
- Our planning should provide a balance between providing consistency across the district and supporting each unique school



More questions than answers!



Thank you to North Vancouver for sharing their discussion paper. Great foundation for Planning.

Questions We Still Have

- What planning process / model will we use?
- What will the planning cycle look like?
- What new ways do we have for engaging partners?
- What assessment tools / evidence do we have in place?
 - Well Being
 - District Kindergarten Assessment
 - EDI, MDI
 - Satisfaction Surveys
 - Enhancement Agreement Survey
 - Numeracy
 - Diagnostic Math Assessment
 - Literacy
 - School Writes
 - PM Benchmarks
 - Quick Comprehension Assessment
 - Ontario Comprehension Assessment
 - Student Profiles
- What new assessment tools / evidence will we need?
- How will we communicate our plans?
- Time?