

Success for ALL Learners~Today and Tomorrow

Well Being- Foster a Culture of Health, Safety and Wellness for All

Learning - Increase the Level of Student and Staff Engagement

To increase the level of health and wellness amongst Aboriginal students.

Enhancing Student Learning Plan

| Well Being   | Learning (Engagement)   | Learning (Foundational Skills)  | Learning (Intervention)   | Community   | Organizational Excellence   |
|--|---|---|---|---|---|
| <ul style="list-style-type: none"><li>Programs to address staff wellness</li><li>Support for Social Emotional Learning Team and Initiatives</li><li>Implement Social Emotional Learning Scope and Sequence</li></ul> | <ul style="list-style-type: none"><li>Support innovation &amp; passion for teaching/learning</li><li>Support quality instruction &amp; passion for teaching / learning</li><li>Provide appropriate funding for effective technology</li></ul> | <ul style="list-style-type: none"><li>Support sharing of best practices</li><li>Support FS initiatives</li><li>Implement district wide assessments</li><li>Inventory &amp; plan for staff development</li></ul> | <ul style="list-style-type: none"><li>Monitor &amp; support student transitions</li><li>Develop &amp; monitor learner/class profiles</li><li>Review learning assistance (RTI, identify share and support best practices</li></ul> | <ul style="list-style-type: none"><li>Partner with community/post secondary to support trades &amp; skill training</li><li>Highlight successes</li><li>Work with agencies to address gaps for learners/families</li></ul> | <ul style="list-style-type: none"><li>Prioritize &amp; allocate funding effectively</li><li>Support school goals</li><li>Update/revise technology plan</li><li>Complete HR action items</li></ul> |

Enhancing Student Learning Plans Schools

|  |   |  |   |  |
|--|---|--|---|--|
| <b>MBE</b> <ul style="list-style-type: none"><li>What can staff do to teach students to work hard enough to become fluent readers?<ul style="list-style-type: none"><li>joyful</li><li>explicit teaching</li><li>questions</li></ul></li><li>What are some ways to continue to build a growth mindset at MBE?</li><li><a href="#">School Website</a></li></ul>   | <b>CVE</b> <ul style="list-style-type: none"><li>To improve student achievement in Literacy and Numeracy</li><li>To increase the ability of our students to be in control of their emotions when presented with challenges both academically and socially</li><li>To increase the students understanding of First Nations Culture</li><li><a href="#">ELC Café Presentation</a></li></ul> | <b>NCE</b> <ul style="list-style-type: none"><li>To increase the engagement and investment in active and positive membership in our school community through an increased focus on personal and collective character development</li><li>To increase the engagement and investment of our community through greater integration of the Nle’kepmxcin language and regional Aboriginal cultures</li><li><a href="#">School Website</a></li></ul> | <b>DVE</b> <ul style="list-style-type: none"><li>To improve students’ ability to self- regulate<ul style="list-style-type: none"><li>year 2 – engagement/differentiation of instruction</li><li>year 3 holistic education</li></ul></li><li>To improve student achievement in literacy</li><li><a href="#">School Website</a></li></ul> | <b>MCE</b> <ul style="list-style-type: none"><li>To increase the ability of our students to be the master their feelings in both social and academic situations</li><li>Increase the level of student and staff engagement in learning</li><li>Identify and address student learning needs effectively</li><li>To increase the mount of Aboriginal culture in our school community and within our classrooms.</li><li><a href="#">School Website</a></li></ul> |
| <b>IAE</b> <ul style="list-style-type: none"><li><input type="checkbox"/> To foster, health, safety and wellness</li><li><input type="checkbox"/> Improve foundational skills</li><li><input type="checkbox"/> Identify and address student learning needs effectively</li><li><input type="checkbox"/> Organizational Excellence</li><li><input type="checkbox"/> Community</li><li><input type="checkbox"/> <a href="#">School Website</a></li></ul> | <b>CLC / SCIDES</b> <ul style="list-style-type: none"><li>Well Being</li><li>Learning</li><li>Community</li><li>Organizational Excellence</li><li><a href="#">Welcome</a></li></ul>   | <b>VFE</b> <ul style="list-style-type: none"><li>Well Being</li><li>Learning</li><li>Community</li><li>Organizational Excellence</li><li><a href="#">School Website</a></li></ul>  | <b>PSS</b> <ul style="list-style-type: none"><li>To increase student engagement by focusing on learning, flex block structures and school culture</li><li><a href="#">School Website</a></li></ul>  | <b>MSS</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Well Being</li><li><input type="checkbox"/> Learning</li><li><input type="checkbox"/> Organizational Excellence</li><li><input type="checkbox"/> Well Being</li><li><input type="checkbox"/> <a href="#">School Website</a></li></ul>  |

To improve Aboriginal students/parents feeling of self-worth and identity

Learning - Identify and Address Student Learning Needs Effectively

Organization Excellence

Community

To improve the graduation for Aboriginal students (Dogwood Certificate)/six-year completion rate

To increase the level of participation and knowledge of local culture and language amongst students.

Learning - Improve Student Performance in the Areas Identified as Foundational Skills