

Educational Goals

-POLICY-

The Board of Education of School District No. 58 (Nicola-Similkameen) believes that the main goals of public education are:

1. Develop skills in reading, writing, speaking and listening
 - 1.1 Develop ability to communicate ideas and feelings effectively
 - 1.2 Develop skills in oral and written English
2. Develop a desire for learning now and in the future
 - 2.1 Develop intellectual curiosity and eagerness for lifelong learning
 - 2.2 Develop a positive attitude toward learning
 - 2.3 Develop a positive attitude toward continuing independent education
3. Develop pride in work and a feeling of self-worth
 - 3.1 Develop a feeling of student pride in his/her achievements and progress
 - 3.2 Develop self-understanding and self-awareness
 - 3.3 Develop the student's feeling of positive self-worth, security and self-assurance
4. Gain a general education
 - 4.1 Develop background and skills in the use of numbers, natural sciences, mathematics and social sciences
 - 4.2 Develop a fund of information and concepts
 - 4.3 Develop special interests and abilities
5. Learn how to examine and use information
 - 5.1 Develop ability to examine constructively and creatively
 - 5.2 Develop ability to use scientific methods
 - 5.3 Develop reasoning abilities
 - 5.4 Develop skills to think and process logically

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6. Develop good character and self-respect
 - 6.1 Develop moral responsibilities and a sound ethical and moral behaviour
 - 6.2 Develop the student's capacity to discipline himself/herself to work, study and play constructively
 - 6.3 Develop a moral and ethical sense of values, goals and processes of free society
 - 6.4 Develop standards of personal character and ideas
 7. Learn to respect and get along with people with whom we work and live
 - 7.1 Develop appreciation and respect for the worth and dignity of individuals
 - 7.2 Develop respect for individual worth and understanding of minority opinions and acceptance of majority decisions
 - 7.3 Develop a cooperative attitude toward living and working with others
 8. Gain information needed to make job selections
 - 8.1 Promote self-understanding and self-direction in relation to student's occupational interests
 - 8.2 Develop the ability to use information and counselling services related to the selection of a job
 - 8.3 Develop a knowledge of specific information about a particular vocation
 9. Learn how to be a good citizen
 - 9.1 Develop an awareness of civic rights and responsibilities
 - 9.2 Develop attitudes for productive citizenship in a democracy
 - 9.3 Develop an attitude of respect for personal and public property
 - 9.4 Develop and understanding of the obligations and responsibilities of citizenship
 10. Practice and understand the ideas of health and safety
 - 10.1 Establish an effective individual physical fitness program
 - 10.2 Develop an understanding of good physical health and well being
 - 10.3 Establish sound personal health habits and information
 - 10.4 Develop a concern for public health and safety
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11. Appreciate culture and beauty in the world
 - 11.1 Develop abilities for effective expression of ideas and cultural appreciation (fine arts)
 - 11.2 Cultivate appreciation for beauty in various forms
 - 11.3 Develop creative self-expression through various media (art, music, writing, etc.)
 - 11.4 Develop special talents in music, art, literature and foreign languages
 12. Learn how to respect and get along with people who think, dress and act differently
 - 12.1 Develop an appreciation for and an understanding of other people and other cultures
 - 12.2 Develop an understanding of political, economic and social patterns of the rest of the world
 - 12.3 Develop awareness of the interdependence of races, creeds, nations and cultures
 - 12.4 Develop an awareness of the processes of group relationships
 13. Understand and practice democratic ideas and ideals
 - 13.1 Develop loyalty to Canadian democratic ideals
 - 13.2 Develop patriotism and loyalty to ideas of democracy
 - 13.3 Develop knowledge and appreciation of the rights and privileges in our democracy
 - 13.4 Develop an understanding of our Canadian heritage
 14. Learn how to use leisure time
 - 14.1 Develop ability to use leisure time productively
 - 14.2 Develop a positive attitude toward participation in a range of leisure time activities - physical, intellectual and creative
 - 14.3 Develop appreciation and interests which will lead to wise and enjoyable use of leisure time
 15. Learn about and try to understand the changes that take place in the world
 - 15.1 Develop ability to adjust to the changing demands of society
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- 15.2 Develop awareness and the ability to adjust to a changing world and its problems
- 15.3 Develop understanding of the past, identify with the present and the ability to meet the future
- 16. Understand and practice the skills of family living
 - 16.1 Develop understanding and appreciation of the principles of living in the family group
 - 16.2 Develop attitudes leading to acceptance of responsibilities as family members
 - 16.3 Develop an awareness of future family responsibilities and achievement of skills in preparing to accept them
- 17. Learn how to be a good manager of money, property and resources
 - 17.1 Develop an understanding of economic principles and responsibilities
 - 17.2 Develop ability and understanding in personal buying, selling and investment
 - 17.3 Develop skills in management of natural and human resources and man's environment
- 18. Develop skills to enter a specific field of work
 - 18.1 Develop abilities and skills needed for immediate employment
 - 18.2 Develop an awareness of opportunities and requirements related to a specific field of work
 - 18.3 Develop an appreciation of good workmanship

The Board believes that these goals can be best achieved through co-operation among parents, teachers and students. The Board further believes that the education of children in a democratic environment, with equal opportunity for each child, is the surest means of developing each individual to his/her full potential.

It is the philosophy of this Board that the community must be involved as fully as possible in the on-going process of good education in this School District. It is the intent of this Board to provide and maintain the best possible physical environment, to hire and hold the most competent personnel, within the bounds of fiscal responsibility.

School facilities shall be made available to the community whenever possible, for activities which contribute to the general welfare of the community, and particularly for those activities of an educational nature.