

DISTRIBUTED LEARNING

-POLICY-

The Board of Education believes that distributed learning provides the flexibility to meet the learning needs of students with conventional timetable challenges. This is evident in small rural schools that have great difficulty offering a range of courses taught by teachers with appropriate specialized coursework and background education. Distributed learning increases the equity of access to education, specifically providing choice for those students who have restricted options.

-REGULATION-

1. Definitions

- a) “Distributed Learning”: A method of instruction that relies primarily on indirect communication between students and teachers, including internet or other electronic-based delivery, teleconferencing, or correspondence.
- b) “Distributed Learning School”: A school or francophone school that offers instruction by means of distributed learning only.

2. Students have the ability to enroll in distributed learning courses and the following guidelines will be used by district staff.

- a) If a student has a timetable conflict or if the course is required but not offered.
- b) A teacher may recommend that a student or a class take distributed learning course as an alternative form of education.
- c) Schools will inform and orient students and parents to the opportunity to access distributed learning as an option for course selection and registration through the annual student course selection process.
- d) Students and parents will be informed and counselled on the attributes that are suited to successful learning in a distributed learning model.

- e) Students registered in a school, other than a distributed learning school, in Grades 10 to 12 are currently eligible to register in a distributed learning course at no cost to the student or the home school. Parents of a student attending a school in the District in Grades K to 9, who choose to register the student in a distributed learning course, are responsible for the costs of course registration.