

FRENCH IMMERSION

-Policy-

The Board of Education supports second language education and supports the provision of second language programs where enrollment, facilities and teacher availability permit.

In particular, the Board of Education recognizes the significance of providing instruction in Canada's second official language. It further recognizes that immersion programs have bilingualism as their goal.

-Regulation-

The Board of Education will provide a French Immersion program from Kindergarten to Grade 12 graduation. The Board of Education, recognizing that specialist staffing prevents interchangeability, reserves the right to limit enrollment. If changes to the program are contemplated, the Board of Education will provide appropriate notice.

1. Objective

- a. To make the French Immersion program available to students.
- b. To ensure continuity, predictability and a smooth operation of both French Immersion and English programs.

2. Administrative Procedures

- a. Openings which occur during Immersion Kindergarten will be filled as they occur from the waiting list.

3. Student Transfers

- a. Students who wish to enroll in French Immersion who are beyond Kindergarten without previous French Immersion exposure may be admitted if they are able to demonstrate the required skills and abilities.
 - i. Once admitted, the student's progress will be reviewed with the parents/guardians following the next reporting period, at which time a recommendation may be made to continue or withdraw from the program.

- b. Students from outside the School District who have French Immersion experience will be given priority placement in French Immersion if and when space becomes available
- 4. Promotion and Assessment
 - a. Students who wish to leave French Immersion may be able to receive some credits for core French through a challenge process.