**Enhancing Learning Committee Meeting**

**October 17th, 2016**

**Community**

***School***

* Contributing to society/world.
* Charity/Giving.
* New curriculum (Parent Breakfast).
* Students thinking beyond themselves.
* Guest speakers, parents, (2/month)(Lunch, afterschool, passion project time).
* Job shadowing, take your kids to work.
* Grant $ for project based learning – build a theatre, etc.
* Living arts events - $ for community, soup kitchen, etc.

***District***

* Communicate what is going well.
* Being responsive (understanding local business/opp).
	+ Skills, trades, entrep., career.
* Early learning.
* Challenge courses.

***Beyond School***

* Seniors – adopt a grandparent, reading support.
* Parents – guest speakers.
* Inviting the community in.
* Media.
* Invitation to trustees (presentations?, skills)

**Learning – Foundation Skills**

***Wishes & Dreams***

* Create a culture of readers, promote literacy (battle of the books), dress as a fav. Character day at school.
* Learning commons – library murals – themed by section – like local library – Alexander the Great lecture series.
* Students publish work.
* All students understand safety.
* Every student at basic literacy and numeracy - What level?
* “Learn how to Learn.”
* Staff passions to go interschool/initial set-up.

***School Support***

* Time for intervention (o.2 Enhancing Learning).
* RTI Plans.
* Collaboration time (Pro-D).
* Funding for programs/resources (Jolly Phonics, Guided Reading, etc.) Training.
* Teacher mentorship.
* Assessment support OCA/QCA, PM Benchmarks – Jana for inputting data. Writing Assessment.
* A.Gear strategies.
* Resources.

**Action Items for SD No. 58 to Continue with:**

* Bring WCB for all students.
* District should make students work more prominent.

**Learning – Engagement**

***Schools***

* Maker space – passions.
* Collab. Time.
* High interest/low vocals resources.
* Involvement.
* Mentoring for kids by kids.
* Challenge for gifted – (2 year difference).
* Personalized – student directed.
* Class experts (genius hour).
	+ Ie: Math:
	+ Grade 7 – Grade 5
	+ Grade 6 – Grade 4
	+ Grade 5 – Grade 3
	+ Grade 4 – Grade 2

***District***

* In service re: Maker spaces.
* Highlight best practices – exemplars.
* Creativity training (synectics) – Workshop – November –Princeton and Merritt
* $ funding for fieldtrips for passions, $passion projects.
* Relevant novels (contemporary fiction/non-fiction) – Aaron Cleaveley.
* Lecture Series!
* The benefits of website – highlight student success.

***Pragmatic: Supplies & Spaces***

* Teacher support – mentoring for all.
* Blowing up structures that restrict engagement (schedules/reporting).
* Hands on/relevant/place based.

***Innovation Fund – Collab. Time***

* \*Student voice\*

**Organizational Excellence**

* $ to support learning (D).
* Digital HR system (D).
* $ to keep up-to-date with technology (D) – Response to w/o.
* Leadership, student council, student trustees, student forums, student voice (S).
* Continue to support passion/flex projects – individual (S).
* Increased ways students can access their info on internet, such as grades, email with teachers, assignments posted on website.

***Support Teacher Initiatives***

* Innovation grants.
	+ Robotics, gardening, song writing, drag race club.

***Teacher Passions***

* Communication
	+ District memo (frequently/Good news)

***Quality Facilities/Equipment***

* Regular replacement & upgrades.

**Systems**

* Bussing, call-out, local capital plan, technology, work orders, inventory/replacement, Budget (increments) – District, School, Classroom.

**Learning – Intervention**

* No student falls through gaps.
	+ SELT
	+ Breakfast/Lunch program.
* “Intake profile:”
	+ Teacher(s) 1 on 1 meeting with student/parent
	+ Teacher advisor roles.
	+ Also, teacher – teacher time to review and examine best practices.
* Done quikly.
* Based on concrete data.
* Implement, review, implement, review.
* The bigger the “intervention team” the better.
* Proper use of resources ($ + humans)
* Help/support – keeping up with new best practices. More tools for the toolkit.

**Well Being (Students & Staff)**

* School support & Dreams.
* Support personal endeavours (passion projects for teachers).
* Play is the Way (supports engagement).
* New curriculum and current scope & seq.
* Physical activity
	+ Yoga
* Counselling (mental health)
	+ More time per school.
* Personal/trainer to meet with dietician, staff retreat & wellness goals.
* Medicine wheel approach: mental, emotional, physical. Spiritual.
* Growth mindset.
* Competencies (How do they fit).
* What assessment (EDI/MDI).
* Addressing cyberbullying as a major issue:
	+ Difficult to monitor – risks of social media, digital citizenship to health and careers.
* Restorative justice.

***District Activities***

* Attendance management.
* Facilities (Quality).
* Health spaces.
* Mental health.
* Contributing.
* Valued – acknowledgment of effort even if “Fail” – not work/support to continue.
* Follow-up.

***Misc.***

* Play is the Way resources.
* Quality Learning spaces.