What should the planning committee look like:

Specific Groups

Aboriginal

Student with Special Needs

Children in Care

District Composition

Members:

Advisory Group

Students

Teacher / Union

Cupe

Parent

Administrator

District

School

Trustee

Should there be a District Plan working committee?

Meeting Structure

Sharing

Questioning

Goals

What do you want to

Guests

Business

Agencies

Timelines / Process

School Composition

Timelines

Process greater than the product

How do we connect the school plan to what we do and the timelines we have

Spiral / Inquiry (Organic)

Behavioralist (SMART)

Reporting

* dates
* ongoing process

Less can be more!

Return to Strategic Plan to check how we are doing?

Drill down at the inquiry level on specific district or school based item?

Evidence

* District (When does it happen)
* Provincial (When does it happen)
* School Level (When does it happen)

How do we review?

Three year timeline? How do we align?

Strategic Plan (renewed 2019)

EA – 5 year document (renewed for October 2017)

LEA – 5 year document (renewed October 2021)

District Plan – 1 year cycle but can extended

School Plans – 1 year cycle but can be extended

3 Year mindset for school and district plans

The first Enhancing Student Learning Plan for the district spring of 2017

School plans?

How does the evidence drive timelines?

Prioritize student centered data / bottom up / grass roots

District Education Committee (Inclusive)

District Planning Committee (Targeted)

School Planning Committee (Targeted)

What will the documents look like?

How do we create the space / time for teachers to work with evidence to direct their teaching / student learning / school plans and district plans

Time / budget / support

Connecting teachers / schools

Teacher growth plans