

Success for ALL Learners~Today and Tomorrow

Well Being- Foster a Culture of Health, Safety and Wellness for All

Learning - Increase the Level of Student and Staff Engagement

To increase the level of health and wellness amongst Aboriginal students.

Enhancing Student Learning Plan

<u>Well Being</u>	<u>Learning (Engagement)</u>	<u>Learning (Foundational Skills)</u>	<u>Learning (Intervention)</u>	<u>Community</u>	<u>Organizational Excellence</u>
<ul style="list-style-type: none">• Programs to address staff wellness• Support for Social Emotional Learning Team and Initiatives• Implement Social Emotional Learning Scope and Sequence	<ul style="list-style-type: none">• Support innovation & passion for teaching/learning• Support quality instruction & passion for teaching / learning• Provide appropriate funding for effective technology	<ul style="list-style-type: none">• Support sharing of best practices• Support FS initiatives• Implement district wide assessments• Inventory & plan for staff development	<ul style="list-style-type: none">• Monitor & support student transitions• Develop & monitor learner/class profiles• Review learning assistance (RTI, identify share and support best practices	<ul style="list-style-type: none">• Partner with ommunity/post-secondary to support trades & skill training• Highlight successes• Work with agencies to address gaps for learners/families	<ul style="list-style-type: none">• Prioritize & allocate funding effectively• Support school goals• Update/revise technology plan• Complete HR action items

Enhancing Student Learning Plans Schools

<u>MBE</u> <ul style="list-style-type: none">• What can staff do to teach students to work hard enough to become fluent readers?<ul style="list-style-type: none">◦ joyful◦ explicit teaching◦ questions• What are some ways to continue to build a growth mindset at MBE?• School Website	<u>CVE</u> <ul style="list-style-type: none">• To improve student achievement in Literacy and Numeracy• To increase the ability of our students to be in control of their emotions when presented with challenges both academically and socially• To increase the students understanding of First Nations Culture• ELC Café Presentation	<u>NCE</u> <ul style="list-style-type: none">• To increase the engagement and investment in active and positive membership in our school community through an increased focus on personal and collective character development• To increase the engagement and investment of our community through greater integration of the Nle’kepmxcin language and regional Aboriginal cultures• School Website	<u>DVE</u> <ul style="list-style-type: none">• To improve students’ ability to self- regulate<ul style="list-style-type: none">◦ year 2 – engagement/differentiation of instruction◦ year 3 holistic education• To improve student achievement in literacy• School Website	<u>MCE</u> <ul style="list-style-type: none">• To increase the ability of our students to be the master of their feelings in both social and academic situations• Increase the level of student and staff engagement in learning• Identify and address student learning needs effectively• To increase the amount of Aboriginal culture in our school community and within our classrooms.• School Website
<u>IAE</u> <ul style="list-style-type: none"><input type="checkbox"/> To foster, health, safety and wellness<input type="checkbox"/> Improve foundational skills<input type="checkbox"/> Identify and address student learning needs effectively<input type="checkbox"/> Organizational Excellence<input type="checkbox"/> Community<input type="checkbox"/> School Website	<u>CLC / SCIDES</u> <ul style="list-style-type: none">• Well Being• Learning• Community• Organizational Excellence• Welcome	<u>VFE</u> <ul style="list-style-type: none">• Well Being• Learning• Community• Organizational Excellence• School Website	<u>PSS</u> <ul style="list-style-type: none">• To increase student engagement by focusing on learning, flex block structures and school culture• School Website	<u>MSS</u> <ul style="list-style-type: none">🔗 Well Being🔗 Learning🔗 Organizational Excellence🔗 Well Being🔗 School Website

To improve Aboriginal students/parents feeling of self-worth and identity

Learning - Identify and Address Student Learning Needs Effectively

Organization Excellence

Community

To improve the graduation for Aboriginal students (Dogwood Certificate)/six-year completion rate

To increase the level of participation and knowledge of local culture and language amongst students.

Learning - Improve Student Performance in the Areas Identified as Foundational Skills