

# ASSESSING READING FLUENCY

## Multi-Dimensional Reading Fluency Scale

### Teacher's Chart

Class \_\_\_\_\_

Date \_\_\_\_\_

STUDENT'S NAME	1 / 2 / 3 / 4				1 / 2 / 3 / 4				1 / 2 / 3 / 4				1 / 2 / 3 / 4			
	Expression and Volume				Phrasing				Smoothness				Pace (minimal disruption while reading)			
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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**Degree of Skill Mastery**  
 Skill Mastery  
 Skill Review Required  
 Skill Instruction Required

**Skill Mastery Progress**  
 Black - Sept/Oct/Nov  
 Green - Dec/Jan  
 Yellow - Jan/Feb/Mar  
 Red - Apr/May/June

A First Class Beginning:  
**eL** Early Learning INC.  
 Janet N. Mort PhD • jnmort@shaw.ca

Source: Training Teachers to Attend to their Student's Oral Reading Fluency: J. Zutell & T. Rasinski, 1991, Theory Into Practice | © Early Learning Circle Charts: Fluency and Comprehension