NICOLA SIMILKAMEEN

Joyful Literacy: Integrating Skills into Read-Alouds and Writing

K/1/2 Reference Checklist for Teachers

(All of these skills are listed on relevant Circle Charts.)



JOYFUL LITERACY INTERVENTIONS

FOUNDATIONAL SKILLS	WORD CONCEPTS	WORD STUDY
Aliababat Lattana	☐ One word	
Alphabet Letters	☐ First word ☐ Last word	1/2
☐ (4 ways)	☐ Spaces between words	CONSONANT STUDY
Sight Words	LETTER CONCEPTS	Recognize and spell initial consonant blends
☐ K – 40 words	First letter in word	Recognize and spell final consonant
☐ 1 – 132 words	Last letter in word	blends
☐ 2/3 – 220 words	☐ Period	Recognize and spell initial
DI	Capital letter	consonant digraphs
Phonological Awareness	PUNCTUATION MARKS	Recognize and spell final consonant
K	Question mark	digraphs
Discriminate between rhyming and non-rhyming words	Exclamation mark	Recognize and spell complex consonant patterns
Produce words that rhyme	COMPREHENSION	VOWEL STUDY
☐ Isolate initial letters, Onset Rimes	(Assessment rubric available)	Decode regularly spelled one-
☐ Blend syllables (parts of words)	Making Connections	syllable words
Segment (words in sentences)Delete parts of compound words	Questioning	☐ Decode words with the final (magic)
Delete parts of compound words	☐ Visualizing	-e and state that the final (magic)
1/2	☐ Determining Importance	-e determines the vowel soundRecognize and propose same-vowel
☐ Isolate medial letters	Monitoring Comprehension	word families
☐ Isolate final letters	Inferring	Decode and sort words based on
Blend phonemes and lettersSegment phonemes and letters	Synthesizing	long and short vowels in regularly
Segment syllables and compound		spelled one-syllable words
words	WRITING	Decode R-controlled vowels
	(Assessment rubric will be available	Decode and spell vowel digraphs
CONCERTS OF BRINT	in the fall of 2019)	(teams)
CONCEPTS OF PRINT		Decode other vowel patternsRecognize the connection between
K	☐ Ideas	use of vowels and number of
BOOK CONCEPTS	OrganizationVoice	syllables in words
☐ Front cover	☐ Word Choice	Decode regularly spelled two-
☐ Title	☐ Sentence Fluency	syllable words
☐ Print carries message	Conventions	PREFIX AND SUFFIX STUDY
(not the illustrations)		Decode and spell words with simple
DIRECTIONALITY	FLUENCY	inflectional endings
☐ Beginning of text	(Assessment rubric available)	Decode words that have a prefix or
☐ Left to right sequence	☐ Expression/Volume	suffix
☐ Return sweep	☐ Phrasing	CONTRACTIONS
	☐ Smoothness	Decode contractions
	☐ Pace/Rhythm	Create contractions from two words