

OUR STRATEGIC PLAN: SD58

NICOLA -
SIMILKAMEEN

Our goals have us creating a learning community with
① meaning and purpose ② appreciation and respect
③ meaningful connections

OUR VISION

Success for All Learners ~Today and Tomorrow

We recognize that we learn, teach and work on the ancestral, traditional and unceded territories of the Nle?eKepmx and Syilx people and we acknowledge our Metis communities and their contributions to the Aboriginal ways of being, knowing and doing in Canada.

GOAL 1- MEANING/PURPOSE

Engage our learning community through a common understanding and commitment to the purpose and pursuit of student success.

- Students will personalize their learning in ways that meet their unique strengths, needs and interests.
- Students will continuously improve their literacy and numeracy skills as they develop the skills and competencies for future success.
- The District will communicate the data, partner input and research used in guiding district vision and direction with students, families, staff and communities.
- Families, staff and community will have an understanding of the roles and responsibilities of those supporting students in the District.
- Students, staff and families will be aware of the purpose and meaning of assessment and data collection within the District.

GOAL 2 – APPRECIATION/RESPECT

Create a culture of care built on respect and appreciation.

- Students, families, staff and community will have high degrees of engagement in their learning and school activities.
- Students and staff will report feeling physical and emotionally safe in schools and community.
- The District will demonstrate a strong organizational culture focused on continuous collaborative professional learning and improvement.
- Students, families and community will have high levels of trust and report feeling safe in both daily and ongoing communication.
- Students families and community will confirm that their values and traditions are both reflected and valued within the District.

GOAL 3 – CONNECTION

Build capacity by connecting students, families, staff and the greater community to learning.

- Students, families, staff and community will report open and respectful communication.
- Indigenous pedagogy, including place-based learning, will continue to be supported, developed and implemented across the District.
- The District will develop and maintain a streamlined and comprehensive educational / support process for student and staff mental wellness.
- Students and families will confirm that they feel welcome and supported in their schools.
- The District will maintain existing and establish new partnerships with institutions, organizations or agencies that provide valuable, meaningful and relevant services or opportunities to all students and families.

Our Guiding Principles

