

Strategic Plan (Success for ALL Learners ~Today and Tomorrow)

Local Education Agreement

Aboriginal Education Enhancement Agreement

District Enhancing Student Learning Plan

<u>Engage our learning community through a common understanding and commitment to the purpose and pursuit of student success.</u> <ul style="list-style-type: none"><li>Students will personalize their learning in ways that meet their unique strengths, needs and interests.</li><li>Students will continuously improve their literacy and numeracy skills as they develop the skills and competencies for future success.</li><li>The District will communicate the data, partner input and research used in guiding district vision and direction with students, families, staff and communities.</li><li>Families, staff and community will have an understanding of the roles and responsibilities of those supporting students in the District.</li><li>Students, staff and families will be aware of the purpose and meaning of assessment and data collection within the District.</li></ul>	<u>Create a culture of care built on respect and appreciation.</u> <ul style="list-style-type: none"><li>Students, families, staff and community will have high degrees of engagement in their learning and school activities.</li><li>Students and staff will report feeling physical and emotionally safe in schools and community.</li><li>The District will demonstrate a strong organizational culture focused on continuous collaborative professional learning and improvement.</li><li>Students, families and community will have high levels of trust and report feeling safe in both daily and ongoing communication.</li><li>Students families and community will confirm that their values and traditions are both reflected and valued within the District.</li></ul>	<u>Build capacity by connecting, students, families, staff and the greater community to learning.</u> <ul style="list-style-type: none"><li>Students, families, staff and community will report open and respectful communication.</li><li>Indigenous pedagogy, including place-based learning, will continue to be supported, developed and implemented across the District.</li><li>The District will develop and maintain a streamlined and comprehensive educational / support process for student and staff mental wellness.</li><li>Students and families will confirm that they feel welcome and supported in their schools.</li><li>The District will maintain existing and establish new partnerships with institutions, organizations or agencies that provide valuable, meaningful and relevant services or opportunities to all students and families.</li></ul>
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School Based Enhancing Student Learning Plans

<u>MBE</u> <ul style="list-style-type: none"><li>What can staff do to teach students to work hard enough to become fluent readers?<ul style="list-style-type: none"><li>joyful</li><li>explicit teaching</li><li>questions</li></ul></li><li>What are some ways to continue to build a growth mindset at MBE?</li><li><a href="#">School Website</a></li></ul>	<u>CVE</u> <ul style="list-style-type: none"><li>To improve student achievement in Literacy and Numeracy</li><li>To increase the ability of our students to be in control of their emotions when presented with challenges both academically and socially</li><li>To increase the students understanding of First Nations Culture</li><li><a href="#">School Website</a></li></ul>	<u>NCE</u> <ul style="list-style-type: none"><li>To increase the engagement and investment in active and positive membership in our school community through an increased focus on personal and collective character development</li><li>To increase the engagement and investment of our community through greater integration of the Nle’kepmxcin language and regional Aboriginal cultures</li><li><a href="#">School Website</a></li></ul>	<u>DVE</u> <ul style="list-style-type: none"><li>To improve students’ ability to self- regulate<ul style="list-style-type: none"><li>year 2 – engagement/differentiation of instruction</li><li>year 3 holistic education</li></ul></li><li>To improve student achievement in literacy</li><li><a href="#">School Website</a></li></ul>	<u>MCE</u> <ul style="list-style-type: none"><li>To increase the ability of our students to be the master of their feelings in both social and academic situations</li><li>Increase the level of student and staff engagement in learning</li><li>Identify and address student learning needs effectively</li><li>To increase the amount of Aboriginal culture in our school community and within our classrooms.</li><li><a href="#">School Website</a></li></ul>
<u>IAE</u> <ul style="list-style-type: none"><li><input type="checkbox"/> To foster, health, safety and wellness</li><li><input type="checkbox"/> Improve foundational skills</li><li><input type="checkbox"/> Identify and address student learning needs effectively</li><li><input type="checkbox"/> Organizational Excellence</li><li><input type="checkbox"/> Community</li><li><input type="checkbox"/> <a href="#">School Website</a></li></ul>	<u>CLC / SCIDES</u> <ul style="list-style-type: none"><li>Well Being</li><li>Learning</li><li>Community</li><li>Organizational Excellence</li><li><a href="#">Welcome</a></li></ul>	<u>VFE</u> <ul style="list-style-type: none"><li>Well Being</li><li>Learning</li><li>Community</li><li>Organizational Excellence</li><li><a href="#">School Website</a></li></ul>	<u>PSS</u> <ul style="list-style-type: none"><li>To increase student engagement by focusing on learning, flex block structures and school culture</li><li><a href="#">School Website</a></li></ul>	<u>MSS</u> <ul style="list-style-type: none"><li><input type="checkbox"/> Well Being</li><li><input type="checkbox"/> Learning</li><li><input type="checkbox"/> Organizational Excellence</li><li><input type="checkbox"/> Well Being</li><li><input type="checkbox"/> <a href="#">School Website</a></li></ul>

Annual Operation Plans (Organizational Excellence)

Mental Health Plan

Truth and Reconciliation

UN Declaration on the Rights of Indigenous People