#### **AGENDA**

## REGULAR MEETING OF THE BOARD OF EDUCATION SCHOOL DISTRICT NO. 58 (NICOLA-SIMILKAMEEN)

#### VIA ZOOM VIDEO CONFERENCE WEDNESDAY, FEBRUARY 8, 2023, 6:00 P.M.

Success for ALL Learners Today and Tomorrow

1.		Acknov	wledgement of the Traditional Territories and Metis Community
2.		Agenda	a
3.		Minute	es of the Regular Meeting held January 11, 2023
4.		Busine	ss Arising from the Minutes
5.		<b>EDUC</b>	ATION COMMITTEE
	*	a)	French Immersion (Challenges and Concerns)
		b)	Field Trips
		c)	Truth and Reconciliation – Equity Scan Survey
		d)	RCMP Liaison Program
		e)	Early Learning and Childcare Update
		f)	Strategic Plan Update - Ministry of Education and Childcare Peer Review
	*	g)	Superintendent's Report
6.		<u>OPER</u>	ATIONS COMMITTEE
		a)	Riverside Learning Centre Update

### 7. <u>AUDIT AND FINANCE COMMITTEE</u>

a) 2022-2023 Amended (Final) Budget

b) 2023-2024 Budget Process

#### 8. **POLICY COMMITTEE**

a) Public Feedback

#### 9. **TRUSTEE REPORTS**

- \* a) Student Trustee Reports (Merritt)
- \* b) P.A.C. Reports
- \* c) Aboriginal Advisory Council Update
  - d) Other Reports

#### 10. **CORRESPONDENCE**

- a) Princeton Skills Centre Board Appointment
- b) Okanagan Labour Relations Council Professional Development

#### 11. <u>PUBLIC QUESTION PERIOD</u>

#### 12. **ADJOURNMENT**

Dated: February 6, 2023 \* Denotes Information Not Enclosed

#### **MINUTES**

## REGULAR MEETING OF THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 58 (NICOLA-SIMILKAMEEN)

## PRINCETON SECONDARY SCHOOL WEDNESDAY, JANUARY 11, 6:00 P.M.

Success for ALL Learners Today and Tomorrow

Chairperson	G. Swan

Trustees J. Jepsen

J. Kent-Laidlaw
E. Hoisington
J. Chenoweth
L. Ward
D. Rainer

Student Trustees K. Druck

K. Hartwell

Superintendent S. McNiven

Assistant Superintendent J. Kempston

Secretary Treasurer D. Richardson

Assistant Secretary Treasurer L. Rusnjak

Executive Assistant J. McGifford

## ACKNOWLEDGEMENT OF THE TRADITIONAL TERRITORIES AND METIS COMMUNITY

#### **AGENDA**

PRESENT:

23/006 It was moved and seconded:

THAT the agenda be approved as presented.

**MOTION CARRIED** 

#### **MINUTES**

#### 23/007 It was moved and seconded:

THAT the minutes of the Regular meeting December 07, 2022, be adopted as circulated.

#### **MOTION CARRIED**

#### **Business Arising from the Minutes**

None

#### **EDUCATION COMMITTEE**

#### Framework for Enhancing Student Learning (FESL) Self-Evaluation:

The Superintendent shared the FESL Self Evaluation with those in attendance. This was an opportunity for self-reflection by the District upon receiving results from the 2021-2022 school year. He spoke to the focus areas of Data and Evidence, Strategic Engagement and Alignment.

#### Truth and Reconciliation – 2021/2022 How Are We Doing Report:

The Superintendent presented the 2021/2022 "How Are We Doing Report". The information derived from this report supports us in improving education for all Indigenous and non-Indigenous learners in our District. He presented the Board with the book <u>Wayi Wah!</u> (Indigenous Pedadogies) by Jo Chrona and encouraged everyone to read and reflect.

## Human Rights Commissioner Correspondence on School Liaison Officer Programs:

The Superintendent and Assistant Superintendent spoke to the letter in the Board package from the Human Rights Commissioner on School Liaison Officer Programs in the Province. Consideration was sought from the Board as to how our district should proceed with the SLO Program. The Assistant Superintendent and Superintendent will put the question to our LEA and PAC members for their feedback.

#### 2023-2024 School Calendar:

The Superintendent presented a draft of the 2023-2024 school calendar. With Board approval, the calendar will go for public consultation.

#### 23/008 It was moved and seconded:

THAT the draft of the 2023-2024 school calendar be approved for public consultation.

#### **MOTION CARRIED**

#### **Superintendents Report:**

The Superintendent circulated his report celebrating the events and initiatives that occurred in all schools across the District this past month. He also provided an updates on Indigenous Education, Early Learning and Child Care, and Inclusive Education initiatives.

#### **OPERATIONS COMMITTEE**

#### Long Range Facility Plan Update:

The Superintendent has been in contact with Riverside Learning Center regarding the grant proposal to upgrade the facility in order to support the current childcare initiatives. He spoke of our priority in maintaining the building for communities use. Installation of the shutters at CMS will be completed in the next few weeks with the Alternate Program transitioning to the building soon after.

It is the District's intention to remain in the current School Board Office as long as feasible in consideration of the recent upgrades and repairs the building has undergone since the flood in 2021.

#### **Busing Update:**

The Secretary Treasurer spoke to the memo in the Board package. The Board has decided not to move forward with any busing requests at this time due to operational constraints. He made note of the existing Transportation Assistance Program available to families in our district and encouraged parents/caregivers to reach out if needing support.

#### **AUDIT AND FINANCE**

#### Ministry of Education Funding Announcements / Budget Update:

The Secretary Treasurer spoke to the memo in the Board Package relating to funding announcements. He indicated a downturn in FTE, which has led to a decrease in the funding we would normally see at this time. This downturn is attributed to the flooding event in 2021. He also provided a summary of the grants provided to the District to date for the 2023-2023 school year.

#### **Statement of Financial Information Report:**

The Secretary Treasurer spoke to the memo in the Board Package relating to the Statement of Financial Information Report (SOFI) that was filed as per the Financial Information Act. He provided the link to the ministry website that provides access to the report for the 2021-2022 school year.

#### **POLICY**

#### **Policy Audit Update and New Draft Policy:**

The Superintendent provided an update on the progress of the Policy Audit and introduced three draft policies for first reading.

23/009 It was moved and seconded:

THAT Board put policies # 280, 610 and 611 forward for first reading.

**MOTION CARRIED** 

#### TRUSTEE REPORTS

#### **Trustee Reports:**

Trustee Chenoweth reported on SCIDES and Collettville Elementary.

Trustee Rainer presented on Vermilion Forks Elementary.

Trustee Hoisington reported on Nicola Canford Elementary.

Trustee Ward reported on John Allison Elementary.

Trustee Kent-Laidlaw reported on Princeton Secondary School.

Trustee Jepsen was not present to report on Diamond Vale Elementary or Merritt Central Elementary.

Trustee Swan reported on Merritt Bench Elementary and Merritt Secondary School.

#### **Student Trustee Reports:**

Student Trustees Kabrie Hartwell and Kaelan Druck reported on Princeton Secondary School activities that occurred this past month. These included basketball start-up, Remembrance Day Ceremonies at both the school and in the community, the Princeton Posse hockey team volunteering at PSS, Legacy Fund donation, Aboriginal appreciation events, multiple Christmas events, new equipment purchases for the gymnasium and the upcoming literacy and numeracy exams.

Chairperson	Secretary Treasurer
The regular meeting adjourned at 8:12 pm.	
<u>ADJOURNMENT</u>	
None.	
PUBLIC QUESTION PERIOD	
None.	
CORRESPONDENCE	
Other Reports:	
equipment purchases for the gymnasium and numeracy exams.	•



#### **ADMINISTRATION OFFICE**

P.O. Box 4100, 1550 Chapman Street, Merritt, B.C., V1K 1B8, Phone: (250) 378-5161, Fax: (250) 378-6263

#### **MEMORANDUM**

TO: All Trustees FROM: Stephen McNiven

**Superintendent of Schools** 

RE: FRENCH IMMERSION PROGRAM Date: February 8, 2023

Trustees will be provided with a parent presentation outlining both concerns and potential support for the French Immersion Program.



#### **ADMINISTRATION OFFICE**

P.O. Box 4100, 1550 Chapman Street, Merritt, B.C., V1K 1B8, Phone: (250) 378-5161, Fax: (250) 378-6263

#### **MEMORANDUM**

TO: All Trustees FROM: Stephen McNiven

**Superintendent of Schools** 

RE: FIELD TRIPS Date: February 8, 2023

Rene Aubin, Principal of Collettville Elementary School will bring forward a field trip proposal for a grade seven cultural trip to Quebec City.



#### **ADMINISTRATION OFFICE**

P.O. Box 4100, 1550 Chapman Street, Merritt, B.C., V1K 1B8, Phone: (250) 378-5161, Fax: (250) 378-6263

#### **MEMORANDUM**

TO: All Trustees FROM: Stephen McNiven

**Superintendent of Schools** 

RE: TRUTH AND RECONCILIATION - EQUITY DATE: February 8, 2023

**SCAN SURVEY** 

Senior staff will provide an overview of the Equity Scan Committee meeting that took place on February 7<sup>th</sup>. Included in the package are the two surveys that will be distributed within the district and the community. Senior staff will review the two surveys with the Trustees and request that the full-length survey be completed by all Trustees.

## Adapted Equity Scan Questions

(These questions are only the questions that would most likely have relevance to families and have been rewritten to reduce jargon BUT they do not reflect the entire scope of the scan)

* T	his form will record your name, please fill your name.
1.	What school(s) do(es) your child(ren) attend?
2.	How does your child's school teach about Indigenous history and current issues related to inequity and gaps in opportunities for Indigenous learners? (#3)
3.	Do you know if your district has an Indigenous parent, family, and/or community engagement policy or strategy? (#5)
	Yes
	○ No

4.	How are you given the opportunity, personally or through community, to be involved in decision making and changes to programs and services that directly affect your children? (#6)
5.	Do you feel that your child has guaranteed access to Indigenous language and cultural programs? (#7)
	Yes No
6.	How do you know that Indigenous languages are visible and valued part of your child's learning experience? (#8)
7	What opportunities have you had to have input into your children's
1.	classrooms and schools? (#10)

8.	How are you made to feel welcomed and valued in your child's school and classroom? (#11)		
9.	How are you informed about the curriculum, teaching practices, and/or graduation requirements impacting your children? (#12)		
10.	Is there a feeling within your community that indigenous learners and families feel respected and welcomed by school staff? What are some of the stories that have been shared with you? (#15)		
11.	Who and what is in place to ensure the success of your child in school? (#20)		

acepen ins or	r her understanding of Indigenous worldviews? (#21)
Yes	
O No	
- "	
. Overall, how on how do you k	do you believe indigenous students are doing in school and know this? (#27)
. In your experi expected?	ience, what happens if your child is not progressing as (#31)

This content is neither created nor endorsed by Microsoft. The data you submit will be sent to the form owner.



Microsoft Forms

# Equity Scan Questions - Education Coordinators Feedback

(This version of the questionnaire contains every question from the Equity Scan and the questions here are exactly as originally presented)

* T	his form will record your name, please fill your name.
1.	Describe the authority and decision-making of district structures and who is responsible for ensuring that actions and decision making for equity are in place for Indigenous learners.
2.	Does your district have policies, practices and governance procedures that support equity?
	yes
	ono no

3.	How does your district policy, practices, and governance educate about the history and current realities related to issues of inequity and gaps in opportunity for Indigenous learners?
4.	Does the district have in place policy or agreements that reflect a dedication to equity in budgets, employment/hiring and specific
	service to Indigenous learners?
	Yes
	○ No
5.	.Does your district have an Indigenous parent, family and community engagement policy or strategy?
	Yes
	O No
6.	Describe participation and representation of local First Nation communities, as legally responsible for the education of their members, in the decision making and change process to programs and services that directly affect their children.

7.	Does your district have specific policy related to access to Indigenous language and cultural programs?
	Yes
	○ No
8.	What processes have been developed to ensure that Indigenous languages are a visible and valued part of each learner's experience?
9.	What processes have been developed to educate staff about the district's expectations regarding the learning environment in schools
	and classrooms where Indigenous students learn?
10.	How do the students, families, and communities served by the district have input into the learning environment for their students?

11.	How are families and communities made to feel welcome and valued as part of the learning environment?patagonia can
12.	How are families informed about the curriculum, teaching practices and graduation requirements impacting their children?
13.	Describe your district's systematic practices for reviewing classroom and instructional practices (lesson plans, assessments, resources, etc.) for racial bias.
14.	Does the learning environment readily reflect the First Peoples Principles of Learning?
	<ul><li>Yes</li><li>No</li></ul>

15.	What are the stories told at the community level and is there a feeling that the professionals are respectful and inclusive of Indigenous learners, families, and communities?
16.	Are there processes for routine scanning for equity in access to transportation, extra-curricular activities, codes of conduct, specialized programs (eg. outdoor education, culinary arts, leadership) and transitions from early years programs to K-12 programs?
	Yes
	○ No
17.	Is there practice and decision-making that demonstrates a value shift from equality to equity?
	Yes
	○ No
18.	Describe the ways in which equity and opportunity gap issues facing Indigenous learners are being addressed in professional growth plans for the district, school and classroom?

19.	What opportunities for professional growth in equity and Indigenous education are available for district and school staff?
20.	Is there evidence that the adults (Teachers/EA's/Administration) believe that all students will be successful and what are the supports in place to ensure success?
21.	Are there opportunities in place for developing skills and deepening understanding of Indigenous worldviews, perspectives, and pedagogies?
	Yes
	○ No
22.	Are issues of implicit bias and racism raised and addressed as possibly impacting the nature of instruction, assessment and learning for indigenous learners?
	Yes

23.	. Describe assessment practices being utilized in your district that address the individual needs of Indigenous learners.
24.	Describe how assessment focuses on quality feedback for student learning.
25.	Describe how assessment is reviewed for racial bias?
26.	What opportunities are there for students, families and communities to learn about and give feedback on effective instruction, curriculum, and resources that are used in the classroom?

27.	27. Anecdotally, how would you describe the achievement profile for Indigenous learners, and are student achievement results improving?					
28.	Are student learning trajectories toward graduation (6 year completion rate) considered by the classroom, school, and district on an annual basis?					
	Yes					
	○ No					
29.	How do school improvement plans reflect equity and specific strategies to serve Indigenous learners individually and as a group?					
30.	Are multiple points of data considered when assessing the abilities and learning needs of Indigenous learners, e.g. are Ministry, district, school and classroom assessments considered together?					
	Yes					
	○ No					

2. <b>What</b>	systems are in place for keeping track of achievement for
Indige	nous learners and how is the responsibility for responding
Indige	• • • • • • • • • • • • • • • • • • • •
Indige	nous learners and how is the responsibility for responding
Indige	nous learners and how is the responsibility for responding

This content is neither created nor endorsed by Microsoft. The data you submit will be sent to the form owner.

Microsoft Forms



#### **ADMINISTRATION OFFICE**

P.O. Box 4100, 1550 Chapman Street, Merritt, B.C., V1K 1B8, Phone: (250) 378-5161, Fax: (250) 378-6263

#### **MEMORANDUM**

TO: All Trustees FROM: Stephen McNiven

**Superintendent of Schools** 

RE: HUMAN RIGHTS COMMISSIONER DATE: February 8, 2023

CORRESPONDENCE ON SCHOOL LIAISON OFFICER PROGRAMS

In January Trustees discussed the Human Rights Commissioner's correspondence on school liaison officers programs. During this discussion Trustees requested further information from both rightsholders and stakeholders. In follow up district staff will provide the information requested by Trustees in January. This information will include a summary of consultation that took place with the Aboriginal Advisory Council, the Social Emotional Learning Team and Parent Advisory Councils.



#### **ADMINISTRATION OFFICE**

P.O. Box 4100, 1550 Chapman Street, Merritt, B.C., V1K 1B8, Phone: (250) 378-5161, Fax: (250) 378-6263

#### **MEMORANDUM**

TO: All Trustees FROM: Stephen McNiven

**Superintendent of Schools** 

RE: <u>EARLY LEARNING AND CHILD CARE</u> DATE: February 8, 2023

**UPDATE** 

Danielle Bennie, District Vice-Principal of Early Learning and Child Care will provide an update on the following initiatives:

- Seamless Child Care
- Ready Set Learn
- Strengthening the Early Years to Kindergarten Transitions (SEY2KT)
- After-school programs



#### **ADMINISTRATION OFFICE**

P.O. Box 4100, 1550 Chapman Street, Merritt, B.C., V1K 1B8, Phone: (250) 378-5161, Fax: (250) 378-6263

#### **MEMORANDUM**

TO: All Trustees FROM: Stephen McNiven

**Superintendent of Schools** 

RE: STRATEGIC PLAN UPDATE DATE: February 8, 2023

Senior staff, Board Chair Swan and Trustee Hoisington will provide an overview of the January 24<sup>th</sup> and 25<sup>th</sup> Ministry of Education and Child Care Peer Review. This presentation will include a summary of the strengths and considerations identified by the district and the peer review team. Focus areas for consideration included data and evidence, engagement, and alignment.

District presentations during the review included:

- Completion Rates and Transitions
- Numeracy and Literacy
- DVR Reviews and Collaborative Support Meetings
- Attendance
- Flood Response
- Indigenous Education
- District Enhancing Student Learning Process
- Policy



#### **ADMINISTRATION OFFICE**

Chapman Street, Merritt, B.C., V1K 1B8, Phone: (250) 378-5161, Fax: (250) 378-6263

#### **MEMORANDUM**

TO: All Trustees FROM: Stephen McNiven

**Superintendent of Schools** 

RE: <u>RIVERSIDE LEARNING CENTRE</u> DATE: February 8, 2023

Senior staff will provide the Board with an update on Riverside Learning Centre. This will include upcoming theatre events, recreation use, lease holders status and day care service.

Section 4 NO: 406.6

#### **Use of Alcohol and/or Illegal Drugs**

#### -POLICY-

The Board of Education, School District No. 58 (Nicola-Similkameen) regards the use, distribution or sale of alcoholic beverages or illegal drugs by any person on school property, within district facilities, or at school/district sponsored events/activities as an extremely serious offence.

#### -REGULATION-

#### Ascertaining and Reporting the Use of Alcohol and/or Illegal Drugs;

- 1. If an employee has alcoholic beverages and/or illegal drugs in his/her possession, or displays evidence of intoxication, on school property or at any school activity the individual must be referred to an appropriate supervisor.
- 2. Employees will be suspended by the appropriate supervisor if found under the influence of alcoholic beverages or illegal drugs while being "on duty". Being on duty involves an employee's regular hours or when students are under their care and supervision while at/on school district sponsored events/activities. This suspension is with pay until the matter is properly investigated with by the Superintendent or designate. All incidents will be reported to the Board of Education.

Adopted: 06/10/98 Page 1 of 1

Revised: 05/31/00 Revised: 12/12/12



#### **ADMINISTRATION OFFICE**

P.O. Box 4100, 1550 Chapman Street, Merritt, B.C., V1K 1B8, Phone: (250) 378-5161

#### <u>MEMORANDUM</u>

TO: All Trustees FROM: Dylan Richardson

Secretary Treasurer/CFO

RE: 2022-202 Amended (Final) Budget DATE: February 3, 2022

Trustees are advised that, following a Finance Committee meeting to review the 2022/23 Amended (Final) Budget, it will be brought forward for board approval at the next Regular Board Meeting, scheduled for February 8, 2023. The submission deadline is February 28, 2023.

Dylan Richardson Secretary Treasurer/CFO

DR/jmg

Amended Annual Budget

## School District No. 58 (Nicola-Similkameen)

June 30, 2023

Version: 7594-6848-4865 February 07, 2023 12:13

June 30, 2023

#### **Table of Contents**

Bylaw	1
Amended Annual Budget - Revenue and Expense - Statement 2	2
Amended Annual Budget - Changes in Net Financial Assets (Debt) - Statement 4	4
Amended Annual Budget - Schedule of Changes in Accumulated Surplus (Deficit) by Fund - Schedule 1	5
Amended Annual Budget - Operating Revenue and Expense - Schedule 2	6
Schedule 2A - Amended Annual Budget - Schedule of Operating Revenue by Source	7
Schedule 2B - Amended Annual Budget - Schedule of Operating Expense by Object	8
Schedule 2C - Amended Annual Budget - Operating Expense by Function, Program and Object	9
Amended Annual Budget - Special Purpose Revenue and Expense - Schedule 3	11
Schedule 3A - Amended Annual Budget - Changes in Special Purpose Funds	12
Amended Annual Budget - Capital Revenue and Expense - Schedule 4	15

\*NOTE - Statement 1, Statement 3, Statement 5 and Schedules 4A - 4D are used for Financial Statement reporting only.

#### AMENDED ANNUAL BUDGET BYLAW

A Bylaw of THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 58 (NICOLA-SIMILKAMEEN) (called the "Board") to adopt the Amended Annual Budget of the Board for the fiscal year 2022/2023 pursuant to section 113 of the *School Act*, R.S.B.C., 1996, c. 412 as amended from time to time (called the "*Act*").

- 1. The Board has complied with the provisions of the *Act*, Ministerial Orders, and Ministry of Education and Child Care Policies respecting the Amended Annual Budget adopted by this bylaw.
- 2. This bylaw may be cited as School District No. 58 (Nicola-Similkameen) Amended Annual Budget Bylaw for fiscal year 2022/2023.
- 3. The attached Statement 2 showing the estimated revenue and expense for the 2022/2023 fiscal year and the total budget bylaw amount of \$44,483,710 for the 2022/2023 fiscal year was prepared in accordance with the *Act*.
- 4. Statement 2, 4 and Schedules 1 to 4 are adopted as the Amended Annual Budget of the Board for the fiscal year 2022/2023.

READ A FIRST TIME THE 8th DAY OF FEBRUARY, 2023;	
READ A SECOND TIME THE 8th DAY OF FEBRUARY, 2023;	
READ A THIRD TIME, PASSED AND ADOPTED THE 8th DAY OF FEBRUA	ARY, 2023;
	Chairmann of the Doord
	Chairperson of the Board
( Corporate Seal )	
	Secretary Treasurer
I HEREBY CERTIFY this to be a true original of School District No. 58 (Nicol	a-Similkameen)

Amended Annual Budget Bylaw 2022/2023, adopted by the Board the 8th DAY OF FEBRUARY, 2023.

**Secretary Treasurer** 

Version: 7594-6848-4865 February 07, 2023 12:13

Amended Annual Budget - Revenue and Expense Year Ended June 30, 2023

	2023 Amended	2023
	Annual Budget	Annual Budget
Ministry Operating Grant Funded FTE's		
School-Age	2,106.000	2,167.250
Adult	13.625	13.875
Total Ministry Operating Grant Funded FTE's	2,119.625	2,181.125
Revenues	\$	\$
Provincial Grants		
Ministry of Education and Child Care	37,162,498	26,922,581
Other	34,200	34,200
Other Revenue	4,176,875	3,711,922
Rentals and Leases	73,647	71,400
Investment Income	157,500	82,500
Amortization of Deferred Capital Revenue	1,019,121	1,124,541
Total Revenue	42,623,841	31,947,144
Expenses		
Instruction	26,420,437	25,076,813
District Administration	1,730,021	1,512,605
Operations and Maintenance	14,607,804	5,416,732
Transportation and Housing	1,185,448	951,135
Total Expense	43,943,710	32,957,285
Net Revenue (Expense)	(1,319,869)	(1,010,141)
Budgeted Allocation (Retirement) of Surplus (Deficit)	536,041	286,529
Budgeted Surplus (Deficit), for the year	(783,828)	(723,612)
Budgeted Surplus (Deficit), for the year comprised of: Operating Fund Surplus (Deficit) Special Purpose Fund Surplus (Deficit)		
Capital Fund Surplus (Deficit)	(783,828)	(723,612)
Budgeted Surplus (Deficit), for the year	(783,828)	(723,612)

Amended Annual Budget - Revenue and Expense Year Ended June 30, 2023

	2023 Amended	2023
	Annual Budget	Annual Budget
Budget Bylaw Amount		
Operating - Total Expense	26,432,771	25,681,662
Special Purpose Funds - Total Expense	6,370,357	5,362,470
Special Purpose Funds - Tangible Capital Assets Purchased	40,000	40,000
Capital Fund - Total Expense	11,140,582	1,913,153
Capital Fund - Tangible Capital Assets Purchased from Local Capital	500,000	279,600
Total Budget Bylaw Amount	44,483,710	33,276,885

#### Approved by the Board

Signature of the Chairperson of the Board of Education	Date Signed
Signature of the Superintendent	Date Signed
Signature of the Secretary Treasurer	Date Signed

Amended Annual Budget - Changes in Net Financial Assets (Debt) Year Ended June 30, 2023

	2023 Amended	2023
	Annual Budget	Annual Budget
	\$	\$
Surplus (Deficit) for the year	(1,319,869)	(1,010,141)
Effect of change in Tangible Capital Assets		
Acquisition of Tangible Capital Assets		
From Operating and Special Purpose Funds	(40,000)	(40,000)
From Local Capital	(500,000)	(279,600)
From Deferred Capital Revenue	(2,786,638)	(6,814,480)
Total Acquisition of Tangible Capital Assets	(3,326,638)	(7,134,080)
Amortization of Tangible Capital Assets	1,852,949	1,913,153
<b>Total Effect of change in Tangible Capital Assets</b>	(1,473,689)	(5,220,927)
		<u>-</u>
(Increase) Decrease in Net Financial Assets (Debt)	(2,793,558)	(6,231,068)

Amended Annual Budget - Schedule of Changes in Accumulated Surplus (Deficit) by Fund Year Ended June 30, 2023

	Operating Fund	Special Purpose Fund	Capital Fund	2023 Amended Annual Budget
	\$	\$	\$	\$
Accumulated Surplus (Deficit), beginning of year	2,824,943		13,432,577	16,257,520
Changes for the year				
Net Revenue (Expense) for the year	(536,041)	40,000	(823,828)	(1,319,869)
Interfund Transfers				
Tangible Capital Assets Purchased		(40,000)	40,000	-
Net Changes for the year	(536,041)	-	(783,828)	(1,319,869)
Budgeted Accumulated Surplus (Deficit), end of year	2,288,902	-	12,648,749	14,937,651

Amended Annual Budget - Operating Revenue and Expense Year Ended June 30, 2023

	2023 Amended	2023
	Annual Budget	Annual Budget
	\$	\$
Revenues		
Provincial Grants		
Ministry of Education and Child Care	22,119,408	22,120,111
Other	34,200	34,200
Other Revenue	3,521,975	3,111,922
Rentals and Leases	73,647	71,400
Investment Income	147,500	57,500
Total Revenue	25,896,730	25,395,133
Expenses		
Instruction	20,425,127	19,840,197
District Administration	1,614,021	1,512,605
Operations and Maintenance	3,515,424	3,377,725
Transportation and Housing	878,199	951,135
Total Expense	26,432,771	25,681,662
Net Revenue (Expense)	(536,041)	(286,529)
<b>Budgeted Prior Year Surplus Appropriation</b>	536,041	286,529
Budgeted Surplus (Deficit), for the year		-

Amended Annual Budget - Schedule of Operating Revenue by Source Year Ended June 30, 2023

	2023 Amended	2023
	Annual Budget	Annual Budget
	\$	\$
Provincial Grants - Ministry of Education and Child Care		
Operating Grant, Ministry of Education and Child Care	24,530,519	24,830,439
ISC/LEA Recovery	(3,480,975)	(3,070,922)
Other Ministry of Education and Child Care Grants		
Pay Equity	120,216	120,216
Funding for Graduated Adults	22,950	33,000
Student Transportation Fund	170,292	170,292
Support Staff Benefits Grant	29,580	29,580
FSA Scorer Grant	7,506	7,506
Early Learning Framework (ELF) Implementation	369	
Anti-Racism In Early Care	6,429	
Labour Settlement Funding	712,522	
Total Provincial Grants - Ministry of Education and Child Care	22,119,408	22,120,111
Provincial Grants - Other	34,200	34,200
Other Revenues		
Funding from First Nations	3,480,975	3,070,922
Miscellaneous		
District Entered	41,000	41,000
Total Other Revenue	3,521,975	3,111,922
Rentals and Leases	73,647	71,400
Investment Income	147,500	57,500
<b>Total Operating Revenue</b>	25,896,730	25,395,133

Amended Annual Budget - Schedule of Operating Expense by Object Year Ended June 30, 2023

	2023 Amended	2023
	Annual Budget	Annual Budget
	\$	\$
Salaries		
Teachers	8,592,946	8,473,832
Principals and Vice Principals	2,230,956	2,150,193
Educational Assistants	2,355,765	2,360,949
Support Staff	2,738,773	2,652,820
Other Professionals	1,313,697	1,181,502
Substitutes	1,321,899	1,269,773
Total Salaries	18,554,036	18,089,069
<b>Employee Benefits</b>	4,273,328	4,160,486
<b>Total Salaries and Benefits</b>	22,827,364	22,249,555
Services and Supplies		
Services	1,029,943	929,943
Student Transportation	168,016	268,016
Professional Development and Travel	350,745	350,745
Rentals and Leases	550	550
Dues and Fees	99,200	99,200
Insurance	98,000	98,000
Supplies	1,269,043	995,743
Utilities	589,910	689,910
Total Services and Supplies	3,605,407	3,432,107
<b>Total Operating Expense</b>	26,432,771	25,681,662

Amended Annual Budget - Operating Expense by Function, Program and Object Year Ended June  $30,\,2023$ 

	Teachers	Principals and Vice Principals	Educational Assistants	Support Staff	Other Professionals	Substitutes	Total
	Salaries	Salaries	Salaries	Salaries	Salaries	Salaries	Salaries
1 To down address	\$	\$	\$	\$	\$	\$	\$
1 Instruction	7 200 144	565.065		210.002	106 610	611.504	0 002 402
1.02 Regular Instruction	7,308,144	565,065		210,982	106,618	611,594	8,802,403
1.03 Career Programs	07.450	28,469		6,615		9,808	44,892
1.07 Library Services	97,450			23,405		7,330	128,185
1.08 Counselling	336,801	4.45.000	4 777 607		11.510	201 202	336,801
1.10 Special Education	850,551	146,302	1,777,637		14,643	201,393	2,990,526
1.31 Indigenous Education		154,141	578,128		27,015	21,309	780,593
1.41 School Administration		1,336,979		552,671		127,398	2,017,048
Total Function 1	8,592,946	2,230,956	2,355,765	793,673	148,276	978,832	15,100,448
4 District Administration							
4.11 Educational Administration					356,672		356,672
4.40 School District Governance					163,044		163,044
4.41 Business Administration				206,818	294,027		500,845
Total Function 4	-	-	-	206,818	813,743	-	1,020,561
5 Operations and Maintenance							
5.41 Operations and Maintenance Administration				9,718	273,679	10,118	293,515
5.50 Maintenance Operations				1,315,991	_,,,,,	218,869	1,534,860
5.52 Maintenance of Grounds				22,413		5,678	28,091
5.56 Utilities				22,113		3,070	20,001
Total Function 5	-	-	-	1,348,122	273,679	234,665	1,856,466
7 Transportation and Housing							
7.41 Transportation and Housing Administration				24,298	77,999		102,297
7.70 Student Transportation				365,862	,,,,,	108,402	474,264
Total Function 7	-	-	-	390,160	77,999	108,402	576,561
9 Debt Services							
Total Function 9	-	-	-	-	-	-	-
Total Functions 1 - 9	8,592,946	2,230,956	2,355,765	2,738,773	1,313,697	1,321,899	18,554,036

Version: 7594-6848-4865 February 07, 2023 12:13

Amended Annual Budget - Operating Expense by Function, Program and Object Year Ended June 30, 2023

	Total	Employee	<b>Total Salaries</b>	Services and	2023 Amended	2023
	Salaries	Benefits	and Benefits	Supplies	<b>Annual Budget</b>	Annual Budget
	\$	\$	\$	\$	\$	\$
1 Instruction						
1.02 Regular Instruction	8,802,403	2,024,553	10,826,956	1,151,892	11,978,848	11,579,306
1.03 Career Programs	44,892	10,325	55,217	22,110	77,327	74,742
1.07 Library Services	128,185	29,483	157,668	48,664	206,332	201,383
1.08 Counselling	336,801	77,464	414,265	6,181	420,446	407,445
1.10 Special Education	2,990,526	687,821	3,678,347	225,291	3,903,638	3,816,149
1.31 Indigenous Education	780,593	185,436	966,029	328,436	1,294,465	1,334,945
1.41 School Administration	2,017,048	463,921	2,480,969	63,102	2,544,071	2,426,227
Total Function 1	15,100,448	3,479,003	18,579,451	1,845,676	20,425,127	19,840,197
4 District Administration						
4.11 Educational Administration	356,672	82,035	438,707	57,455	496,162	475,022
4.40 School District Governance	163,044	37,500	200,544	56,619	257,163	239,042
4.41 Business Administration	500,845	115,194	616,039	244,657	860,696	798,541
Total Function 4	1,020,561	234,729	1,255,290	358,731	1,614,021	1,512,605
5 Operations and Maintenance						
5.41 Operations and Maintenance Administration	293,515	67,508	361,023	111,794	472,817	445,450
5.50 Maintenance Operations	1,534,860	353,018	1,887,878	480,340	2,368,218	2,158,970
5.52 Maintenance of Grounds	28,091	6,461	34,552	49,927	84,479	83,395
5.56 Utilities	-		-	589,910	589,910	689,910
Total Function 5	1,856,466	426,987	2,283,453	1,231,971	3,515,424	3,377,725
7 Transportation and Housing						
7.41 Transportation and Housing Administration	102,297	23,528	125,825	1,013	126,838	118,082
7.70 Student Transportation	474,264	109,081	583,345	168,016	751,361	833,053
<b>Total Function 7</b>	576,561	132,609	709,170	169,029	878,199	951,135
9 Debt Services						
<b>Total Function 9</b>		-	-	-	-	-
Total Functions 1 - 9	18,554,036	4,273,328	22,827,364	3,605,407	26,432,771	25,681,662

Version: 7594-6848-4865 February 07, 2023 12:13

Amended Annual Budget - Special Purpose Revenue and Expense Year Ended June 30, 2023

	2023 Amended Annual Budget	2023 Annual Budget
	<b>\$</b>	\$
Revenues		
Provincial Grants		
Ministry of Education and Child Care	5,755,457	4,802,470
Other Revenue	654,900	600,000
Total Revenue	6,410,357	5,402,470
Expenses		
Instruction	5,995,310	5,236,616
District Administration	116,000	
Operations and Maintenance	144,430	125,854
Transportation and Housing	114,617	
Total Expense	6,370,357	5,362,470
Net Revenue (Expense)	40,000	40,000
Net Transfers (to) from other funds		
Tangible Capital Assets Purchased	(40,000)	(40,000)
Total Net Transfers	(40,000)	(40,000)
Budgeted Surplus (Deficit), for the year		

Amended Annual Budget - Changes in Special Purpose Funds Year Ended June 30, 2023

	Annual Facility Grant	Learning Improvement Fund	Special Education Equipment	School Generated Funds	Strong Start	Ready, Set, Learn	OLEP	CommunityLINK F	Classroom Enhancement
	\$	\$	\$	\$	\$		\$	\$	\$
Deferred Revenue, beginning of year			14,762	649,090	86,377	8,049	7,656		
Add: Restricted Grants Provincial Grants - Ministry of Education and Child Care Other	125,854	84,517		600,000	128,000	14,700	118,594	300,011	301,887
	125,854	84,517	-	600,000	128,000	14,700	118,594	300,011	301,887
Less: Allocated to Revenue Deferred Revenue, end of year	125,854	84,517	14,762	600,000 <b>649,090</b>	214,377	22,749	126,250	300,011	301,887
Revenues									
Provincial Grants - Ministry of Education and Child Care Other Revenue	125,854	84,517	14,762	600,000	214,377	22,749	126,250	300,011	301,887
_	125,854	84,517	14,762	600,000	214,377	22,749	126,250	300,011	301,887
Expenses Salaries Teachers							20,000	75,000	
Principals and Vice Principals Educational Assistants		68,714			170,225		20,000	35,000	67,000 18,000
Support Staff Other Professionals Substitutes	93,612	00,111			2.0,			10,000	46,000 70,000
Substitutes	93,612	68,714	-	-	170,225	-	20,000	120,000	201,000
Employee Benefits Services and Supplies	21,531 10,711	15,803	14,762	600,000	39,152 5,000	22,749	4,600 101,650	27,600 152,411	46,230 14,657
	125,854	84,517	14,762	600,000	214,377	22,749	126,250	300,011	261,887
Net Revenue (Expense) before Interfund Transfers		-	-	-	-	-	-	-	40,000
Interfund Transfers  Tangible Capital Assets Purchased									(40,000)
	-	-	-	-	-	-	-	-	(40,000)
Net Revenue (Expense)								-	

Amended Annual Budget - Changes in Special Purpose Funds Year Ended June 30, 2023

Teal Elided Julie 30, 2023	Classroom Enhancement	Classroom Enhancement	First Nation Student	Mental Health	Changing Results for	Federal Safe Return to Class /	Seamless Day	Student & Family	JUST
	Fund - Staffing	Fund - Remedies	Transportation	in Schools	Young Children	Ventilation Fund	Kindergarten \$	Affordability \$	84 \$
Deferred Revenue, beginning of year	Þ	Ф	70,637	108,089	15,991	18,576	Þ	Þ	Þ
Add: Restricted Grants Provincial Grants - Ministry of Education and Child Care Other	3,710,545	11,082	43,980	55,000	6,750		55,400	250,000	25,000
	3,710,545	11,082	43,980	55,000	6,750	-	55,400	250,000	25,000
Less: Allocated to Revenue	3,710,545	11,082	114,617	163,089		18,576	55,400	250,000	25,000
Deferred Revenue, end of year		-	-	<del>-</del>	-	-	-	-	-
Revenues  Provincial Grants - Ministry of Education and Child Care	3,710,545	11,082	114,617	163,089	22,741	18,576	55,400	250,000	25,000
Other Revenue	-								
Expenses Salaries Teachers Principals and Vice Principals	3,710,545 3,000,000	11,082	114,617	163,089	22,741	18,576	55,400	250,000	25,000
Educational Assistants Support Staff Other Professionals Substitutes		9,010					36,032		
Substitutes	3,000,000	9,010	_			_	36,032	-	-
Employee Benefits Services and Supplies	710,545	2,072	114,617	163,089	22,741	18,576	8,288 11,080	250,000	25,000
Services and Supplies	3,710,545	11,082	114,617	163,089		18,576	55,400	250,000	25,000
Net Revenue (Expense) before Interfund Transfers	-	-	-	-	-	-	-	-	-
Interfund Transfers  Tangible Capital Assets Purchased									
	-	-	-	-	-	-	-	-	-
Net Revenue (Expense)		-	-	-	-	-	-	-	-

Amended Annual Budget - Changes in Special Purpose Funds Year Ended June 30, 2023

	OTAL
\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	\$ 1.270.500
<b>Deferred Revenue, beginning of year</b> 27,013 223,380 30,382 19,498	1,279,500
Add: Restricted Grants	
	5,425,320
Other 60,000 9,900	669,900
	6,095,220
	-,,==-
Less: Allocated to Revenue 19,000 175,000 5,000 40,000 - 9,900 6	6,410,357
Deferred Revenue, end of year 22,013 243,380 30,382 19,498	964,363
Revenues	
Provincial Grants - Ministry of Education and Child Care 19,000 175,000	5,755,457
Other Revenue	654,900
19,000 175,000 5,000 40,000 - 9,900	6,410,357
Expenses	
Salaries	
	3,095,000
Principals and Vice Principals 125,000	192,000
Educational Assistants	327,971
Support Staff	149,612
Other Professionals	70,000
Substitutes	9,010
- 125,000	3,843,593
Employee Benefits 28,750	904,571
	1,622,193
	6,370,357
17,5,000	0,570,557
Net Revenue (Expense) before Interfund Transfers	40,000
	,
Interfund Transfers	
Tangible Capital Assets Purchased	(40,000)
	(40,000)
Net Revenue (Expense)	-

Amended Annual Budget - Capital Revenue and Expense Year Ended June 30, 2023

	2023 Amer			
	Invested in Tangible	Local	Fund	2023
	Capital Assets	Capital	Balance	Annual Budget
	\$	\$	\$	\$
Revenues				
Provincial Grants				
Ministry of Education and Child Care	9,287,633		9,287,633	
Investment Income		10,000	10,000	25,000
Amortization of Deferred Capital Revenue	1,019,121		1,019,121	1,124,541
Total Revenue	10,306,754	10,000	10,316,754	1,149,541
Expenses				
Operations and Maintenance	9,287,633		9,287,633	
Amortization of Tangible Capital Assets	, ,		, ,	
Operations and Maintenance	1,660,317		1,660,317	1,913,153
Transportation and Housing	192,632		192,632	, ,
Total Expense	11,140,582	-	11,140,582	1,913,153
Net Revenue (Expense)	(833,828)	10,000	(823,828)	(763,612)
Net Transfers (to) from other funds				
Tangible Capital Assets Purchased	40.000		40,000	40,000
Total Net Transfers	40,000	-	40,000	40,000
Other Adjustments to Fund Balances				
Tangible Capital Assets Purchased from Local Capital	500,000	(500,000)	-	
Total Other Adjustments to Fund Balances	500,000	(500,000)	-	
Budgeted Surplus (Deficit), for the year	(293,828)	(490,000)	(783,828)	(723,612)



## THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 58 (NICOLA-SIMILKAMEEN)

#### **ADMINISTRATION OFFICE**

P.O. Box 4100, 1550 Chapman Street, Merritt, B.C., V1K 1B8, Phone: (250) 378-5161

#### <u>MEMORANDUM</u>

TO: All Trustees FROM: Dylan Richardson

Secretary Treasurer/CFO

RE: 2023-2024 Annual (Preliminary) Budget DATE: February 3, 2022

A Budget Planning Process for the 2023/24 Annual (Preliminary) Budget will be presented, with firm dates for public consultation, Audit and Finance Committee review, Board discussions and By-Law approval.

Following is a tentative schedule. Trustees will be asked for feedback on dates and notification of the process (Ex. Virtual or In-person).

April 4, 2023 - Public Budget Presentation in Princeton April 5, 2023 - Public Budget Presentation in Merritt April 18, 2023 - Audit & Finance Committee Review

April 19, 2023 - Board Discussion

May 10, 2023 - Regular Board Meeting Approval of Budget By-Law

Dylan Richardson Secretary Treasurer/CFO

DR/jmg



# THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 58 (NICOLA-SIMILKAMEEN)

#### **ADMINISTRATION OFFICE**

P.O. Box 4100, 1550 Chapman Street, Merritt, B.C., V1K 1B8, Phone: (250) 378-5161

#### **MEMORANDUM**

TO: All Trustees FROM: Stephen McNiven

**Superintendent of Schools** 

RE: POLICY FEEDBACK DATE: February 8, 2023

Senior staff are pleased to report that the district has received input into the following policies. Senior staff will be following up on the feedback provided and presenting the policies in March for potential second, third and final reading.

- Use of Board Property for Childcare
- Financial Planning and Reporting
- Accumulated Operating Surplus

SMcN/sc

January 9, 2023

School District #58 1550 Chapman Street PO Box 4100, Merritt, BC, V1K 1B8

Dear Board Chair & School District #58 Board of Education:

Re: Princeton & District Community Skills Centre, Appointed Position

The Princeton & District Community Skills Centre has been in operation in the Princeton area since 1996 providing employment services, essential workplace training, and other supportive services to our community and area.

Since 1996 School District 58 has been a supporter and a partner initially providing input into the establishment of the Society and later as the holder of the land title which our Society leases back. We are grateful for this association.

As a part of the configuration of our Board of Directors there are 12 seats total of which 7 are appointed positions. School District #58 has continuously held one of the appointed positions and was identified as held by prior Board Chair Mr. Gordon Comeau.

With the retirement of Mr. Comeau from his position with School District #58, this appointed position will be required to be considered for reassignment by the Board of SD #58. This prior appointee made a decision not to participate actively in the quarterly board operational meetings, rather opting to have contact only when there were matters of the building to be discussed. The Board may wish to keep this configuration of association or expand the association to include regular attendance.

With a new reassignment to this appointed position and in consideration of factors that might be discussed, I am offering to appear as a delegation to a future Board meeting to review the mandate, contracts and future planning of the Skills Centre. Alternatively, should the Board feel appropriately prepared to consider and designate a member for appointment, I would be pleased to engage in a 1-1 discussion and review of operations at your member's request.

Our Board meets quarterly to consider matters of the Society ~ March, June, September, December. These meetings are the second Tuesday of the month at 7pm at the Skills Centre building.

If you require any further clarification, I am happy to answer any questions.

Yours truly,

PRINCETON & DISTRICT COMMUNITY SKILLS CENTRE

Sharan Jung Manager



# MARCH 3, 2023 OLRC PRO-D SESSION

**Time:** 2:00-3:30pm

Location: The Capri Room, Coast Capri Hotel in Kelowna

Presenter: Suzanne Kennedy, Harris & Company

In conjunction with the BCSTA Thompson Okanagan Branch meetings on March 3 & 4, the OLRC is hosting an in-person pro-d session with Suzanne Kennedy on best practices for school districts regarding the privacy and protection of personal information.

We invite all trustees and senior school district staff attending the Branch meetings to join us.

Please **RSVP** to <u>ncescon@olrc.ca</u> by February 24<sup>th</sup> if you are interested in attending.



FOR SCHOOL
DISTRICTS:
PROTECTING PRIVACY
& PERSONAL
INFORMATION

HOW DO THE FIPPA
AMENDMENTS AFFECT MY
DISTRICT?

THE NEW MANDATORY
PRIVACY BREACH
REPORTING &
MANAGEMENT PROGRAM

& PROCEDURES
RECOMMENDATIONS

# OKANAGAN LABOUR RELATIONS COUNCIL

110-1889 Springfield Road Kelowna, BC V1Y 5V5 Office: 778-478-0121 Cell: 250-878-6881

www.olrc.ca