

# 2023/24 Budget Consultation

"Success for ALL Learners

Today and Tomorrow"



Budget Cycle (Key Dates)
Types of Funding
Overview – 22/23 Amended Budget
2023/24 Consultation Exercise

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Date	Event
February	Enrolment Projections for 2023/24 (new school year) sent to Ministry by the School District (SD).
March	2023/24 Preliminary Operating Grant Info sent to SD.
June 30	Deadline for SD submitting 2023/24 Preliminary Budget to the Ministry.
September 30	SD 2023/24 Student Verification number sent to Ministry.
December	2023/24 Operating Grants Recalculation sent by Ministry to SD.
February 28	Deadline for SD to submit 2023/24 Final Budget to Ministry.

# 4 Funding Sources

The majority of The School District's funding comes from provincial grants through the Ministry's funding allocation system.

> The School District generates additional revenues from rental of facilities, interest revenue on short-term deposits, miscellaneous revenue.

### Expenditure Patterns

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The majority of the School District's expenditures are fixed in nature: salary, benefits, operations & maintenance, utilities.



These are fixed because of legislative or regulatory requirement, or contractual obligations. They do not vary significantly.

# Discretionary Expenditures

The School District has less than 10% discretionary budgetary resources. The purpose of budgeting these funds is to allocate limited resources and prioritize based on needs: supplies, learning resources, field trips, extra curricular, etc.

## 7 School District Budget

The budget is approved by the Board of Education (Trustees). Once the budget is approved, it provides the authority for the School District to carry out functions as directed by the Board.

# Board of Education Strategic Direction

#### Goal 1

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### Meaning/Purpose

Engage our learning community through a common understanding and commitment to the purpose and pursuit of student success. Goal 2 Appreciation/Respect

Create a culture of care built on respect and appreciation

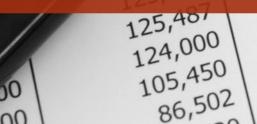
### Goal 3 Connection

Build capacity by connecting students, families, staff and the greater community to learning Goal 4 Organizational Excellence

Accurate Reporting, Modernization of tools and processes

# **Types of Funding**

Operating Funds
Special Purpose Funds
Capital Funds





150,000

35,000

83,000

45 000



101,0

101,684

101,962

102,747

006

,200

10,000

89,000

50,000

68,700

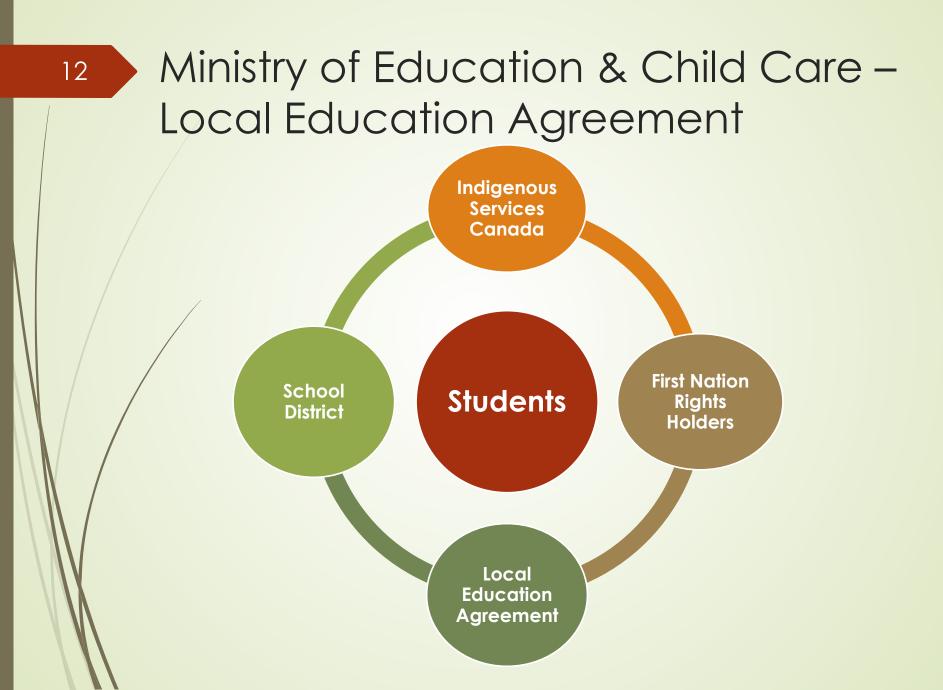
123,000

### Ministry of Education & Child Care -2022/23 Funding Allocation

These funds are mainly driven by the number of Full-Time-Equivalent (FTE) students enrolled in the School District:

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Funding Allocation	% of Total	Description
Basic Allocation	53.8%	FTE in standard school, alternate school, continuing education, & online learning
Local Education Agreement	12.5%	Funding receiving from Rights Holders regarding Nominal Roll Students
Unique Student Needs	16.7%	Levels of special needs, English/French language learning, Indigenous education, Adult education, Equity in opportunity
Supplement for Unique Geographic Factors	16.2%	Small community, low enrolment, rural, climate, sparseness, student location.
Supplement for enrolment decline & Funding protection	0.6%	Funding protection is engaged when enrolment decline results in more that 1.5% funding decline
Curriculum & Learning support fund	0.1%	Assists districts with implementing initiatives as part of the new provincial curriculum



### Ministry of Education & Child Care – Local Education Agreement

Indigenous Services Canada

• Federal Funding to First Nations Rights Holders for students living on reserve attending local schools, and, students living on reserve attending public schools.

First Nation Rights Holders Local Education Agreement between Rights Holders & Board of Education
Joint Verification with School Districts
Receives LEA Billing from School District

### School District

 Receives funding from Rights Holders for the provision of educational programs & services

# 14 Operating Grant Highlights



# 2022-2023

Budget (based on September Enrolment of 2,106):

- \$24,530,519
- Student FTE down 61.25



Budget (based on September Enrolment of 2,107):

- \$26,668,220
- Status Quo Student FTE

Operating	
Grant	
Highlights	

Operating Grants	2023/24 Preliminary Budget	2022/23 Amended Budget
Enrolment-Based Funding	\$14,741,008	\$13,204,653
Enrolment-Based Funding Rights Holders Local Education Agreement	\$3,070,922	\$3,070,922
Supplement for Unique Student Needs	\$4,665,095	\$4,102,262
Supplement for Unique Geographic Factors	\$4,173,232	\$3,977,012
Supplement For Enrolment Decline & Funding Protection	TBD - September	\$157,314
Curriculum & Learning Support Fund	\$17,933	\$18,356

### Revenue – 2022/23 Final Budget

Misc. & Rentals Interest Income	\$114,647 \$147,500	0.44% 0.57%
Other Provincial Grants	\$34,200	0.13%
Other MECC Grants	\$1,069,864	4.13%
Local Education Agreement	\$3,070,922	11.86%
Provincial Grants	\$21,459,597	82.87%

## Breakdown of Operating Expenses – 4 Areas

- Instruction
- Administration
- Operations and MaintenanceTransportation

	All Expenses	
	Teachers	\$8,592,946
	Principals/VPs	\$2,230,956
	EAs	\$2,355,765
	Support Staff	\$2,738,773
kdown	Other Professional	\$1,313,697
22/23	Substitutes (Teacher & Support)	\$1,321,899
_	Benefits (All Staff)	\$4,273,328
<b>je</b> t	Services	\$1,029,943
	Student Transportation	\$168,016
	Pro D & Travel	\$350,745
	Rentals & Leases	\$550
	Dues & Fees	\$99,200
	Insurance	\$98,000
	Supplies	\$1,269,043
	Utilities	\$589,910
	Total Expenses	\$26,432,771

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Break of 202 Final Budg

10	Expenses Indigenous Education	
19		\$181,156 \$578,128 \$21,309
of 2022/23	Employee Benefits Tutorial Cultural Program	\$185,436 \$11,000 \$161,000
Final Budget	Travel/Transportation Language & Culture Equipment & Supplies	\$44,636 \$9,300 \$42,500
	Principal Discretionary School Based	\$25,000 \$25,000
	Mental Health Support <b>Total Budget</b>	\$10,000 <b>\$1,294,465</b>



Revenue	\$25,896,730
Expenses	\$26,432,771
Withdraw from Surplus	\$-536,041

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### Withdraw from Surplus



If a district's planned expenditures exceeds its planned revenues, the district can "appropriate" any operating surplus to balance.



The district is strategically drawing down its surplus balance and has planned to appropriate \$-536,041 operating surplus to balance its budget this fiscal year.

# **Contingency Reserve**

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The Board is responsible for ensuring the School District is protected financially from extraordinary circumstances which would negatively impact the operations and the education of students.

To discharge this fiduciary responsibility, the Board will establish a contingency reserve from available operating surplus which would be used to mitigate any negative impact that such circumstances might cause.

Policy 805.1 – "The Board shall maintain a contingency reserve of at least 10% of the prior year's operating expenditures and any amounts over and above will be transferred to local capital."



#### RESTRICTED

#### SPAN OVER A ONE-YEAR PERIOD

#### INDIVIDUAL REPORTING

# 23 Special Purpose Funds

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Special Purpose Funds

### Classroom Enhancement Fund

Community Links

Strong Start

Learning Improvement Funds

Other Targeted Funds

Capital Funds

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For the purpose of acquiring, improving, or extending the useful life of:

1. Land

2. Buildings

3. Equipment

### Types of Capital Funding



#### Annual Facility Grant

Wear & tear, general upkeep of facilities



#### Minor Capital Programs

Enhancements, Carbon Neutral, Buses, Playgrounds



Major Capital Programs

Replacements, Expansions, Seismic



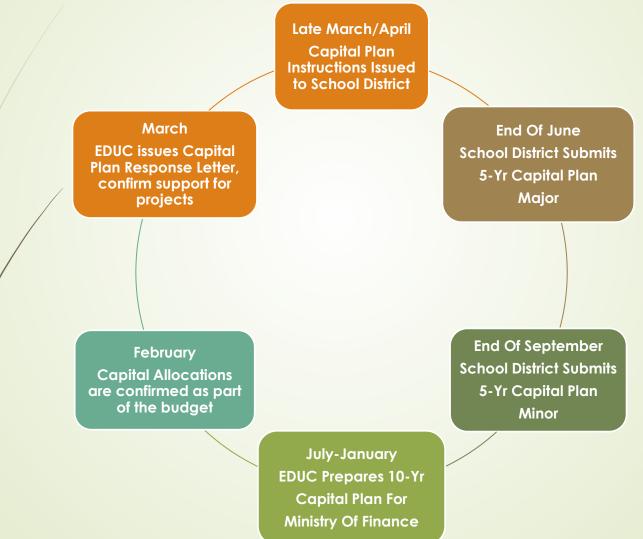
Restricted Capital Unspent \$\$\$ Previous projects



Insurance – Flood Event

Overland Flooding, November 2021

# Capital Management Annual Planning Process



### Consolidated Budget

The School District's budget is a consolidation of three areas:

- Operating Funds
- Special Purpose Funds

- Capital Funds

We anticipate finalizing the 2023/24 budget preparation in time for the May 10<sup>th</sup> Regular Board meeting.



The Board is seeking public input in developing the 2023/24 Budget.

#### Public Consultation

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Recognizing less than 10% is discretionary resources, public input would guide the Board in prioritizing capital projects, service delivery in carrying out educational services to our students—all of which, aligned with our strategic plan.



Finance Committee is scheduled to review all written submissions on April 19. Please submit your comments and suggestions to the Secretary-Treasurer at <u>drichardson@365.sd58.bc.ca</u> by April 7<sup>th</sup>.

### <sup>30</sup> 2023/24 Budget Consultation Exercise

### What are we doing for students that you Value?

What is something new for students that you would like to see?