



L'ACTION FRANÇAISE!



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Benefits of French Immersion

French Immersion: Unlocking Opportunities and Benefits for Canadian Students

Article by Inspiration Learning Center

French is the second official language spoken in Canada, and it is widely used in Quebec and New Brunswick. Across the country, French provides numerous job opportunities and the chance to travel abroad to countries like France, Belgium, and many African countries. With the increasing importance of globalization and multiculturalism, it is crucial for students to learn multiple languages. One of the best ways to achieve this is through French immersion programs.

French immersion is a popular program in Canada, which allows students to learn in French as a second language. The program is integrated into the Ontario curriculum, and there are a whole bunch of French options available for students. These programs offer various benefits that can help students unlock their potential and broaden their horizons. Here are some of the advantages of French immersion programs:

Learning other topics in French

French immersion students learn other subjects like math, science, history, and social studies in French, which helps them develop a strong grasp of the language. This approach also helps students to integrate the language into their daily lives, making it more meaningful and relevant.

Improved cognitive skills

Studies have shown that learning a second language can have a positive impact on cognitive abilities, including memory, problem-solving, and critical thinking. French immersion students have a unique opportunity to develop these skills through immersion in the language.

Cultural exchange

French immersion programs provide students with a unique opportunity to experience French culture firsthand. They learn about French traditions, values, and beliefs, which allows them to develop a deeper appreciation for diversity and multiculturalism.

Better job opportunities

French is an official language in Canada, and fluency in French can significantly improve a person's employability, especially in fields such as government, education, and tourism. Learning French through immersion programs can, therefore, provide students with a competitive advantage in the job market.

Travel opportunities

French immersion programs can open up exciting travel opportunities for students. They can travel to France, Belgium, Switzerland, or any of the many African countries where French is spoken, and immerse themselves in the language and culture.

Improved social skills

Learning a second language also improves social skills, including communication, empathy, and cultural awareness. French immersion students are exposed to a diverse range of cultures and experiences, which helps them develop empathy and understanding towards others.

In conclusion, French immersion programs provide a unique opportunity for students to learn a second language and immerse themselves in French culture. These programs offer numerous benefits, including improved cognitive skills, better job opportunities, and exciting travel opportunities. As Canada continues to embrace multiculturalism and globalization, French immersion programs will become increasingly important in preparing students for a diverse and interconnected world.

Winter Concert



The gym was packed for Collettsville's annual winter concert. Students and staff worked very hard to prepare a wonderful showcase of French songs, instrumental compositions as well as a handful of entertaining dances.

Division 1

The grade 6/7s were treated with some delicious French cuisine in December! Mme T, whipped up homemade crepes and provided an assortment of delicious toppings to make the tasty treat extra special! Yum!



Division 5



This month we continued practicing writing words with complex sounds. The students listened for the word they had to spell, then used the whiteboards to write the dictated words.



MSS- Grade 10/11

Students spent the last month analyzing French Canadian and Métis culture through traditional tales. Students examined the role of stories within French Canadian and Métis culture and then use this knowledge to better understand the social, historical, and cultural context of stories from around the world.

Introduction

La majorité des gens passent toute leur vie avec les yeux fermés. Ils sont inconscients de tout le monde sauf eux-mêmes. Ils jaillissent d'ignorance sans savoir. Peut-être vous êtes ces gens-là. Néanmoins, la vie ne doit pas toujours être ainsi. En découvrant différentes cultures, vous acquérez une compréhension plus profonde de la complexité du monde. Cette compréhension des autres cultures est magnifiquement exprimée par les récits culturels. Toutes les cultures sont enrichies de manière unique, à cet effet cela peut être difficile de les comprendre. Cependant, c'est pourquoi les récits fournissent une façon spéciale d'enseigner les différentes cultures. Par exemple, les croyances, les symboles et l'influence sur les prochaines générations peuvent être mieux compris à travers les récits culturels.

Division 2



In Division 2 the students studied structures and forces. We applied our knowledge to bridge construction and then tested the bridges. The students' bridges were very strong and ultimately we had to give up testing them. They passed!



Division 7



A popular activity in the Kindergarten classroom is "Les Phrases Fantastiques". This activity exposes students to new vocabulary and allows them to practice both their reading and writing skills.

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Gift Giving Extravaganza



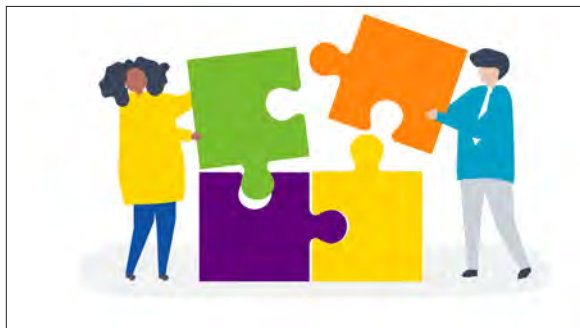
Un grand merci to our Collettsville PAC for another successful Gift Giving Extravaganza! Students had a great time shopping for special items to gift to their family members. Thanks to your generous donations, \$940 was raised & donated to the Nicola Valley Food Bank.

Division 4



In December, we did a STEM challenge. We worked in small groups of 3 or 4 students. The challenge was to decorate and build the tallest tree with cups within 30 minutes. Students cooperated, exchanged ideas, problem-solved, and worked on their final project as a team.

Co-teaching with Mme Vachon & M Dugas



Our French Immersion program received some additional funding to bring in extra support for our teachers. We are excited to have Mme Vachon and M Dugas back in our schools as they work with our administrators, staff and students as co-teachers. This initiative allows teachers and principals to collaborate and work with Mme Vachon and M Dugas on an area of their choice. Mme Vachon and M Dugas have many years of experience and a wealth of knowledge to share with our Collettsville and MSS educators and learners! We are grateful for their support!

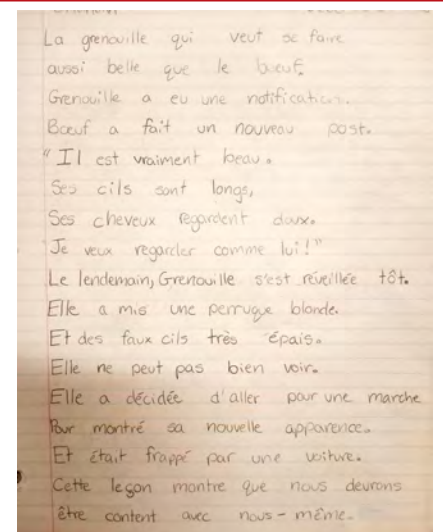
Division 3



Madame Vachon has been supporting Division 3 with French learning. She prepared literacy centers for the students to practice their French in fun, engaging ways. Here is a sandbox activity, where students practiced the verb "savoir." Merci, Madame Vachon! We appreciate you!

MSS- Grade 9

The class wrote some creative modern fables based on the traditional fables that we analyzed in class. We had fables about bad driving habits, working out in the gym and saving for retirement. Next step is to examine if the movie Zootopia is an example of a modern fable.

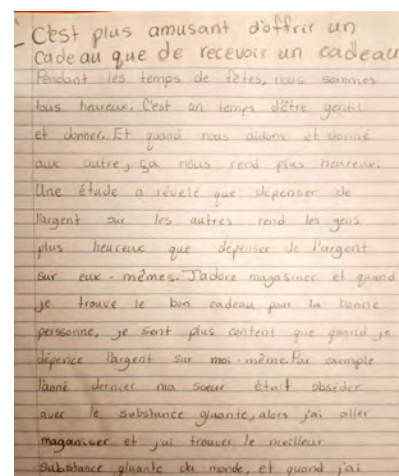


Division 6

In grade one this month we had some of our family members come in and help us out with some winter themed art. We also spent a lot of time practicing for our awesome concert song!



MSS-Grade 8



Our learning continues with two more writing assignments. Students wrote stories about themselves to learn about strategies authors use to make their texts more enjoyable to read. To finish off the year, students are learning to support their opinions with facts. They are currently writing a response to the following question: Is it better to receive a gift or to give a gift?