

Strategic Plan (Success for ALL Learners ~Today and Tomorrow)

[Local Education Agreement](#)

[Theory of Change \(In Progress\)](#)

[Aboriginal Education Enhancement Agreement](#)

District Enhancing Student Learning Plan

<p><u>Engage our learning community through a common understanding and commitment to the purpose and pursuit of student success.</u></p> <ul style="list-style-type: none"> Students will personalize their learning in ways that meet their unique strengths, needs and interests. Students will continuously improve their literacy and numeracy skills as they develop the skills and competencies for future success. The District will develop and maintain a streamlined and comprehensive educational / support process for student and staff mental wellness. Students, families, staff, and community will have high degrees of engagement in their learning and school activities. The District will demonstrate a strong organizational culture focused on continuous collaborative professional learning and improvement. 	<p><u>Create a culture of care built on respect and appreciation.</u></p> <ul style="list-style-type: none"> Students and staff will report feeling physically and emotionally safe in schools and community. Students, families, and community will have high levels of trust and report feeling safe in both daily and ongoing communication. Students, families and community will confirm that their values and traditions are both reflected and valued within the District. Students, staff and families will be aware of the purpose and meaning of assessment and data collection within the District. Students, families, staff, and community will report open and respectful communication. 	<p><u>Build capacity by connecting, students, families, staff and the greater community to learning.</u></p> <ul style="list-style-type: none"> Indigenous pedagogy, including place-based learning, will continue to be supported, developed and implemented across the District. Students and families will confirm that they feel welcome and supported in their schools. The District will maintain existing and establish new partnerships with institutions, organizations or agencies that provide valuable, meaningful and relevant services or opportunities to all students and families. The District will communicate the data, partner input and research used in guiding district vision and direction with students, families, staff and communities. Families, staff and the community will have an understanding of the roles and responsibilities of those supporting students in the District.
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School Based Enhancing Student Learning Plans

<p><u>MBE</u></p> <ul style="list-style-type: none"> What can staff do to teach students to work hard enough to become fluent readers? <ul style="list-style-type: none"> joyful explicit teaching questions What are some ways to continue to build a growth mindset at MBE? School Website 	<p><u>CVE</u></p> <ul style="list-style-type: none"> To improve student achievement in Literacy and Numeracy To increase the ability of our students to be in control of their emotions when presented with challenges both academically and socially To increase the students understanding of First Nations Culture School Website 	<p><u>NCE</u></p> <ul style="list-style-type: none"> To guide our students into becoming engaged readers. To increase our student's number sends and mathematical reading abilities. To increase the engagement and investment in active and positive membership on our school community through an increased focus on person and collective character development. School Website 	<p><u>DVE</u></p> <ul style="list-style-type: none"> To improve students' achievement in literacy. To improve students' mental health, social/emotional awareness, and learning. School Website 	<p><u>MCE</u></p> <ul style="list-style-type: none"> To create a safe, respectful school learning environment. To improve students' achievement in literacy. To improve students' achievement in math and numeracy. School Website
<p><u>IAE</u></p> <ul style="list-style-type: none"> To create a culture of care based on respect and appreciation. To build capacity by connecting students, families, staff, and the greater community to learning. To improve student success through the alignment of planning, effective allocation of funding and development of human resources. School Website 	<p><u>SCIDES</u></p> <ul style="list-style-type: none"> To increase student engagement in their courses. School Website 	<p><u>VFE</u></p> <ul style="list-style-type: none"> Meaningful Connections – increase engagement and investment of our community through greater integration of Similkameen language and culture. Appreciation & Respect – increase level of student and staff engagement in learning. Meaning & Purpose – improve student achievement in literacy and numeracy. School Website 	<p><u>PSS</u></p> <ul style="list-style-type: none"> To improve students' numeracy skills. School Website 	<p><u>MSS</u></p> <ul style="list-style-type: none"> To create inclusive environments where students are able to achieve individual growth and success. To support our community in developing the skills, strategies, and habits of effective learning. School Website

Annual Operation Plans (Organizational Excellence)

[Accessibility Plan](#)

[Communication Plan](#)

[Anti-Racism Plan](#)

[Mental Health Plan](#)

[Human Resource Plan](#)

[Financial Plan \(In Progress\)](#)

[Truth and Reconciliation](#)

[UN Declaration on the Rights of Indigenous People](#)