



L'ACTION FRANÇAISE!

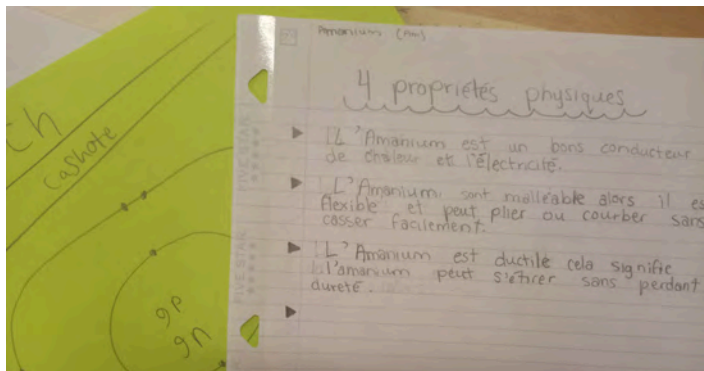
A Publication of Colletville & MSS French Immersion



March 12, 2025

Grade 8

This is the first time I am teaching any science class and so far, it has been a lot of fun. Since I do not have a background in science, Guy Dugas is making regular visits to our class to do demonstrations and experiments. Currently, students are learning to master the periodic table. Their current project is to create an atom that represents who they are. Ask your child about their creation.



Québec Trip

Eleven grade 7s, five parents and two Colletville staff had the cultural experience of a lifetime! Our students were able to take in the real Carnaval just a week after our own smaller version at Colletville. The group visited many historical sites, had lots of fun in the snow, ate great food and soaked up new knowledge, all while braving the cool Québec temperatures! Cold weather aside, students said they had a great time and made many special memories!



Grade 5/6

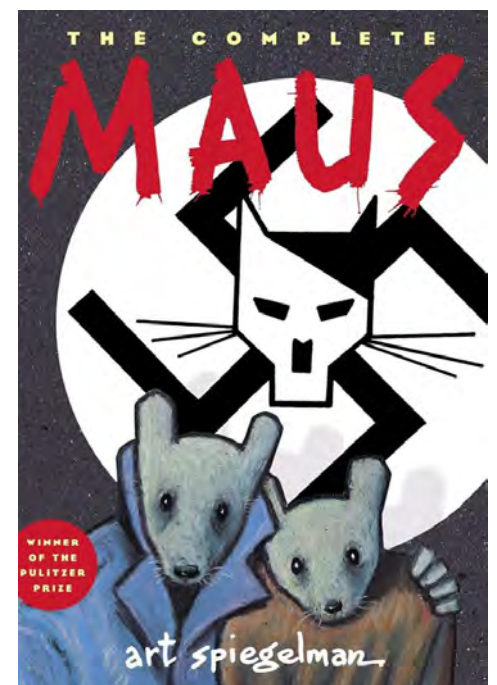


Division 2 has been busy doing a combined art-applied skills-french project. They began by learning the AIM play "Chaperon rouge et le loup fou." They memorized lines and used the play as a way to practice various french language concepts. Then the class was taught some basic hand sewing skills, which they applied to make a handpuppet. They prepared the backgrounds and the mini-puppet-sized props. Finally, they did many rehearsals to practice the play. Performance days were the 27th (for the student body) and the 28th for the parents. The productions were very well done in the end, with some very funny puppet voices and a bit of slapstick action at the end. If you did not get a chance to take in one of the many showings, poor you!

Grade 11

This is the last course for our current grade 11 students. In June, they will be graduates of the French Immersion program. The course is separated into two main units: a literary study of Maus by Art Spiegelman and a class debate. Maus is a graphic novel about the impact of the

Holocaust on past and present generations of the same family. We've spent the last month reading and talking about the book. This week, they have started their literary analysis.



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Canadian Parents For French



DO CHILDREN NEED ABOVE AVERAGE ACADEMIC ABILITY TO SUCCEED IN IMMERSION?

Learners with diverse learning abilities and needs do as well in French immersion as they might in English programs, and they gain the additional benefit of learning another language. Researchers have found that diverse learners (including those with lower academic ability or particular learning needs) in French immersion perform at the same level as diverse learners in the English program on English language and academic achievement tests, and some actually outperform them on second-language tests.¹

WILL IMMERSION GRADUATES HAVE TROUBLE IN UNIVERSITY OR COLLEGE BECAUSE THEY DIDN'T TAKE HIGH SCHOOL SUBJECTS IN ENGLISH?

A survey of Canadian university students² found that the majority of French immersion graduates reported no difficulty in adjusting to university courses offered in English. In fact, French immersion graduates have more options than other students because in Canada they may choose to take some or all post-secondary courses in their second language. The majority of survey respondents reported no difficulty in making the transition from high school to university courses in French.

WILL AN IMMERSION PROGRAM HAVE AN ADVERSE EFFECT ON MY CHILD'S ENGLISH-LANGUAGE SKILLS?

Learners can add a second language at no cost to their English or first language competence because languages are interdependent: skills developed in the second language are used in the first language and vice versa. English language arts are introduced in the middle elementary years, and family and community also reinforce first language skills. Research has shown that "the effect of learning a second language on first-language skills has been positive in all studies done..." (and) the loss of instructional time in English has never been shown to have negative effects on the achievement of the first language.³ In fact, French immersion students match and often surpass English program students' performance by Grade 4 or 5 after first-language arts are introduced in the middle elementary years.⁴

HOW CAN I HELP MY CHILD IF I DON'T KNOW THE LANGUAGE?

French immersion teachers know that many parents don't understand the target language. You can help make your child's language-learning experience positive and lasting by being supportive and enthusiastic. Research shows that students whose parents have positive attitudes towards the target language do better in French immersion programs. Remember that most skills learned in the first language are transferred to the second (or third). Read to your children in English, encourage English writing, and introduce English-language word games like crossword puzzles, word searches, Scrabble and Password. Provide opportunities to use the target language outside of the classroom: borrow or buy books and videos, find educational websites, watch second-language TV with your child, and expose your child to second-language events and activities like cultural/community events, sports activities, summer/weekend immersive experiences, etc.

To see the full Q & A list, visit:

<https://cpf.ca/wp-content/uploads/10-Answers-For-Parents-about-French-Immersion.pdf>

Sun Peaks Ski Trips



Our intermediate and primary students had two awesome days at Sun Peaks. Collettville students enjoyed a morning and an afternoon lesson with the some great ski instructors from all around the world! It was amazing to see to see the many levels of skiers make progress over the course of the day. Students and staff were all smiles and shared some great memories on the hill!



Grade 1/2



Division 5 finished up their unit on The Inuit by making their own Inukshuks with modelling clay.



Basketball



Basketball wrapped up with tournaments for our boys and girls teams. Collettville was very well represented by our amazing youth athletes!! Their progress and success is thanks to our wonderful parent coaches Jennifer Halliday, Wesley Wall, Mark Nendick, Blake Chursinoff & Heather Yastremsky; we very much appreciate their time, energy and passion for youth sport! Thank you to Mme Odegard and Mme Mackay-Smith for sponsoring the teams. Also, a big shout out to our team of MSS referees which included some Collettville alumni! So nice to have our sports program come full circle!