

For Immediate Release
May 9, 2025

We are pleased to announce that Pete van Genne has been appointed Acting Principal for 2025-2026 at Vermillion Forks Elementary School. Pete has been acting Vice Principal at Princeton Secondary School since February 2025 and has done a phenomenal job as a new administrator in his role. Pete possesses an infectious positivity that will help Vermillion Forks move forward after a challenging year. Pete has a number of innovative ideas for building engagement and community. Bill Lawrence has served as a wonderful mentor to Pete, and the transition will be smooth. We are grateful for the community support that the parents of Vermillion Forks Elementary have shown to the school. We are excited for the year to come!

We are pleased to announce that Nadine Thibert has been appointed Acting Vice-Principal for 2025-2026 at Princeton Secondary School. Nadine has worked at all three Princeton schools and is a long-term resident of Princeton. Having taught from Pre-K to Grade 12, Nadine brings a proven track record of success in supporting students, staff, and families. Nadine is currently our Student Support Teacher at John Allison. Nadine is student-centred in her approach, and we look forward to watching her continued growth in her new leadership role!

We are pleased to announce that Tanis Kanigan and Heidi Dreger, respectively, are our new Literacy and Numeracy coaches for the 2025-2026 school year. Both teachers have shown themselves to be innovative, creative, and dedicated professionals who are eager to support colleagues in their own professional learning through direct elbow to elbow-to-elbow classroom collaboration and mentorship. At a time when professional development is more challenging to access, the district is excited to be able to prioritize these roles in supporting teachers every day. Some of the feedback from teachers during our budget consultation process was about wanting more focus on supporting academics in our schools. These roles provide an opportunity to grow the instructional practice of our teachers and improve student learning outcomes at the same time.

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