

POLICY 5.50 USE OF PHYSICAL RESTRAINT AND SECLUSION

The Board of Education has a responsibility to maintain a safe, orderly, caring and secure environment for students and staff. The Board recognizes its responsibility to deal with students in a manner which is similar to that of a kind, firm and judicious parent/caregiver.

The Board believes that behavior interventions for all students should promote prevention, de-escalation, and positive behavior supports, with every effort made to employ preventative actions that preclude the need for the use of physical restraint or seclusion.

The Board recognizes that the use of emergency physical restraint or seclusion procedures may be necessary when a student presents imminent danger to themselves or others. However, every effort should be made to structure learning environments and learning supports so that responses like physical restraint and seclusion are unnecessary.

The Superintendent will establish Administrative Procedures in accordance with guidelines issued by the Ministry of Education and Child Care.