

POLICY 1.20 BOARD AUTHORITY AND RESPONSIBILITIES

The Board of Education's authority is established within the *School Act* and its regulations. The rights, powers, duties and liabilities of the Board rest only with the legally constituted Board, and not with committees of trustees or individual trustees.

The Board has, as its primary responsibility, the continuous improvement of student achievement in the district.

The Board provides effective governance of the school district, and fulfills this role, in part, through the development and implementation of a strategic plan that establishes a vision, mission and goals that directs resources and aligns the work of staff.

The Board is committed to Truth and Reconciliation within the two traditional territories of the Nle?kepmux and Syilx people and the development of goals, priorities, and measurable actions to carry out this responsibility.

The Board has a foundational responsibility to competently safeguard the interests, image and credibility of the district, to ensure its financial viability and to act in accordance with all applicable laws, regulations and policies.

The Board exercises its authority and responsibilities through the development of policy and long-range strategic and financial planning.

Specific Responsibilities

1. To carry out legislated duties as set forth in the School Act.
 2. To act in the interests of all learners in the district, advocating for their learning and well-being.
 3. To engage with rightsholders and Indigenous communities to further the success of Indigenous students and the commitment to Truth and Reconciliation.
 4. To establish effective open communication opportunities for consultation from its communities and education partners.
 5. To make decisions as a corporate body with the benefit of the whole district in mind.
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6. To develop policy and bylaws which support its vision, mission, core values and operational priorities that will provide a framework within which the Superintendent can discharge their duties.
7. To monitor outcomes through reporting from staff through the Superintendent.
8. To promote confidence in the district through its communications about the goals and achievements of the Board.